



PROJECT

EURASIA - EUROPEAN STUDIES REVITALIZED ACROSS ASIAN UNIVERSITIES

Deliverable 1.2

Courses in European/EU Studies at Partner Universities

Document Control	
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1	10.04.2018	SU	Draft description of courses on EU Studies
2	4.06.2018	SU	Draft updates and revisions
3	20.06.2018	SU	Draft updates
4	25.07.2018	SU	Draft updates
5	20.10.2018	SU	Draft updates, information from SLSP
6	20.11.2018	SU	Final



PROJECT FACT SHEET

The EURASIA Consortium

- Partner 1 Sofia University Sveti Kliment Ohridski (SU) - Bulgaria
- Partner 2 Jagiellonian University (JU) – Poland
- Partner 3 University of Catania (UNICT) – Italy
- Partner 4 O.P. Jindal Global University (JGU) - India
- Partner 5 Symbiosis Law School, Pune (SLSP) (Constituent of Symbiosis International University) - India
- Partner 6 Guangdong University of Foreign Studies (GDUFS) - China
- Partner 7 Beijing Foreign Studies University (BFSU) - China
- Partner 8 The Languages Company (TLC) - UK
- Partner 9 University of Versailles St-Quentin-en-Yvelines (UVSQ)

Project Summary

The overall objective of the EURASIA project is to introduce high quality European Studies programs in universities in India and China and to enhance the visibility of EU-related topics through the creation of professional academic networks. The project aims to bring positive and long-term impact to higher education institutions in China and India through concerted and focused capacity-building for faculty and staff. EURASIA is a unique initiative with a significant potential to strengthen the international cooperation and dialogue between the European partners and the higher education institutions in India and China.

Project Objectives

The EURASIA project aims to achieve the following objectives:

1. To contribute to capacity building in India and China in the field of European studies that can effectively enhance the EU-India and EU-China cooperation and dialogue as articulated in the 2016 EU Global Strategy in a Globalizing World.
2. To respond to the partner institutions' needs for new education and training modules in EU studies and to improve already established BA and MA level programs in EU related subjects
3. To strengthen the internationalization of education in the participating universities through the establishment of new networks of researchers and faculty.



4. To encourage intercultural communication between countries and regions.
5. To improve the competences and skills of faculty in partner institutions to deliver quality undergraduate and graduate level education in EU studies.
6. To provide faculty and young researchers in the partner universities in India and China with innovative opportunities for training, mobility and learning exchange.

Expected Results

1. Improved quality of teaching and learning of European studies in the partner universities.
2. New curriculum development and courses in EU studies.
3. Introduce modern methodologies for teaching and training through the use of digital technology.
4. Enhanced student enrollment in European studies at partner universities.
5. Promoted academic people-to-people contacts, cooperation and joint program delivery through faculty training, teaching and research opportunities between Programme and Partner countries
6. Fostered regional cooperation in education between partner universities in China and India.

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Document Structure

Section One: Document description and main research findings

Section Two: Courses taught in China and India

Annex I: Template for course description

Section One: Document Description and Main Research Findings

This document presents the findings of research done in WP Preparation; it offers a collection and description of courses and curricula in European Studies currently taught in the partner universities in China and India (Beijing Foreign Studies University – BFSU, Guangdong University of Foreign Studies - GDUFS, Symbiosis Law School – SLSP, and Jindal Global University – JGU). As described in the Work package, the research conducted forms a key element of the analysis of available resources and capacity for teaching at the partner institutions. The information was gathered during the exploratory visits to partner universities and through desk research and input from the EURASIA partners (using the Course description template in Annex I below).

Mapping the type and number of courses offered at the partner universities (either separately or as part of an EU Studies program) provides a good basis for comparing the existing expertise and core areas of interest within the EURASIA consortium. Drawing upon this stock of knowledge, project partners will jointly design the subsequent training programs for faculty members and will begin the development of course modules to be accredited and introduced in the Chinese and Indian universities.

General observations

The courses described below indicate that there is a growing interest in introducing European studies, and in general, a European dimension in higher education in the Chinese and Indian universities, which correlates also with the rising interest of students and faculty in the past ten years to study and do research in Europe (*see D1.5 EU-funded projects in India and China*). This trend aligns with the universities' own strategic priorities for internationalization and attracting



more foreign students as well as with major political and policy developments (for example, the recent initiative of the Chinese government *One Belt, One Road*, the framework decisions of the EU-India Summits, etc.) Since the scope of the work package and the study done are limited to the four partner universities, this document does not allow for a comprehensive analysis of the scale of European studies programs in Asian higher education institutions. Nevertheless it is possible to outline some similarities in the objectives of the European programs offered and competencies that students are expected to acquire in completing their studies. A few main conclusions can be drawn:

- Notably, the Anglo-Saxon Bachelors-Masters model for European studies is adopted by all partner universities (GDUFS also offers doctorate level courses). However, the EURASIA partners are yet to develop and introduce a full-fledged European studies/EU studies program.
- There is no clear definition or distinction between European studies and EU studies; neither of the partner universities has an independent European Union program.
- Partners have bilateral cooperation agreements to develop or expand existing European studies programs (e.g. BFSU's Nordic studies program). It is important to take into account the competition with other area studies that an EU studies program may face in attracting students.
- Financial and human resources are often limited for European studies; at GDUFS and BFSU courses on ES/EU related topics are taught by faculty from different departments.

Several topics deserve a more detailed discussion, as follows:

1. Departments hosting European studies programs: Partner universities have either established centers / schools for European studies or are offering separate courses cross-listed with departments for foreign language studies or international relations. The particular choice has to do with the university's main education policy and focus but also with the fact that sometimes the host center does not have faculty prepared to teach the respective courses. For example, BFSU offers ES-related courses in the School of European Languages and Cultures; the university is currently introducing BA elective courses in EU Law and Economy and courses will be taught from the respective departments of Law and Economy. The Symbiosis Law School-Pune also offers components of European Studies and language courses in French, German and Spanish across its various institutes of the Faculty such as: Law; Management; Media, Communication and Design; Humanities and Social Sciences. Some of the courses are designed as part of past or ongoing bilateral cooperation agreements between partner universities

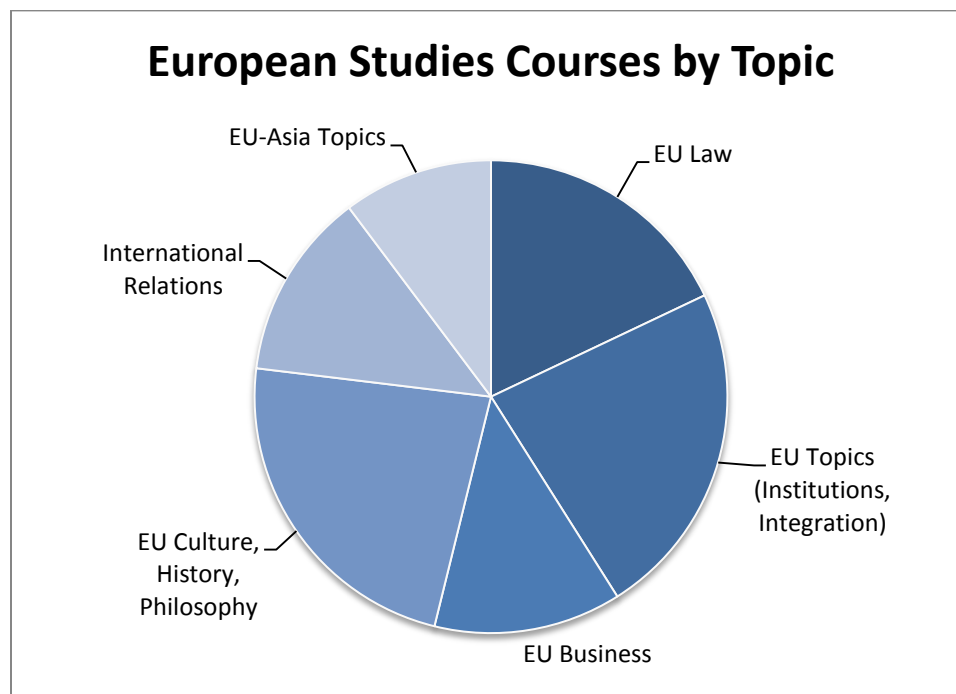


and European universities or Erasmus Mundus Joint Degree projects (for example, a course on Nordic countries and the EU at BFSU).

2. Thematic scope: Overall, the courses and existing programs aim to provide comprehensive knowledge of contemporary Europe focusing on historical, political and cultural aspects. Courses offered fall into four main groups: *EU History, Culture and Society; Law and International Relations; Business and Economies; European Union topics*. Some courses take an interdisciplinary perspective, raising important questions about Europe's integration process from a legal, political, and economic point of view. Other courses provide a deeper consideration of the EU's policy-making process and principles, and the Union's ongoing attempts to formulate common policies in the economic and cultural fields, in the justice and security areas, etc. Many courses seek to explore current political ideas and issues, with an emphasis on the role of both European and Chinese or Indian actors in the process (e.g., seminars on China-EU issues offered at GDUSF). The courses and programs of Symbiosis Law School - Pune, including a Certificate Program, are primarily focused on legal aspects of the European Union and various legal subject areas (i.e. European Community Law, Human Rights Law, Environmental Law, Competition Law, IPR, etc.) Basic level courses in this subject area, for example, introduce students to the institutional structure of the European Union and the evolution and current framework of the European Treaties. GDUSF courses focus on international relations, EU integration and foreign policy, etc. A number of courses offered by the Asian universities focus on the EU itself - structures, history, integration model - as distinct from European culture, history, identity etc. The approach to developing and teaching ES at Jindal Global University encompasses three levels of increasing complexity and depth of knowledge: *Foundations of EU, Perspectives about EU, and Concentrations on EU*.

One noteworthy observation is that besides courses in the four main thematic areas, there are no courses on research methodology (for example, courses in qualitative methods, quantitative data analyses, and research design.)

The chart below indicates the relative distribution of courses per thematic area.



3. **Program/course levels:** Alongside with basic, introductory undergraduate courses and study modules, specialization courses are also offered at partner universities (e.g., the Certificate Program in European Union Legal Studies at SLSP, which is open to both undergraduate and postgraduate students). Most of the undergraduate courses described in this database are offered to second year students and above. Upper-level classes are available to MA and PhD students. At the graduate level, these take the form of seminars on selected topics (i.e. seminar on Sino-EU Hot issues at GDUFS), EU-China, EU-India comparative courses/seminars. Courses vary from compulsory to electives; for example, most of the courses in the GDUFS program are compulsory; therefore if new courses are introduced this would require a longer process of approval and accreditation by the university.

4. **Type of instruction:** Most courses are offered in a traditional classroom instruction, and student assessment is based on term papers and examinations. Online formats of instruction are not widely used. In this respect, the project EURASIA has the potential to introduce significant positive change in partner universities. The e-learning platform will offer access to programs and shared course resources not only to faculty and project team members, but also to potential students, thus increasing the attractiveness of each partner university.



5. Teaching staff: Most of the faculty who teach European Studies courses are senior professors (associate or full professors), as well as junior staff (assistant professors). Some courses are taught by international visiting lecturers, which allow students to gain a different perspective on the topics discussed and to experience various teaching styles. This approach to teaching EU studies may be very beneficial to students who are taking a semester abroad in Europe or applying for mobility/exchange scholarships within Erasmus+.

6. Language of instruction: most courses are offered in English; GDUFS offers most of the courses in its current programs in both Chinese and English. The language of instruction also determines the students' choices for exchange/mobility programs in Europe – they choose the country according to the language they studied. Given that both BFSU and GDUFS in China have very strong programs in foreign language studies (including Bulgarian, French, Italian, Polish), both the teaching staff and students can take advantage of resources and course materials in ES-related topics and area studies in other European languages besides English.

Conclusions

The database of existing courses and thematic expertise plays a key role not only for assessing the state-of-the-art in the partner countries, but for matching adequately the needs and resources within the EURASIA consortium to produce new knowledge and develop quality EU studies programs. Together with the report on EU-funded projects (deliverable 1.5), this database offers a valuable source of information to other EU studies academics and scholars both in Europe and in Asia.



Section Two: Courses Taught in China and India

1. Courses in European Studies/European Union Studies at Guangdong University of Foreign Studies, China

Department name	Center for European Studies	
№1	European Modern History	
Name of faculty teaching the course:	Prof. Liu Wei, Prof. Cui Yanhong	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	European Modern History	
Course level (BA, MA, PhD):	MA & PhD	
Year taught:	Required	
Summary of the course content:	This course is to make students master the modern historical development of Europe and the basic rules of political and economic development. It aims to make students understand the recent major issues of Europe from the historical perspective. It is taught only in Chinese.	

№2	Cultural Aspects in European Integration	
Name of faculty teaching the course:	Prof. Wang Xiaohai	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Cultural Aspects in European Integration	
Course level (BA, MA, PhD):	MA & PhD	
Year taught:	Elective	
Summary of the course content:	This course analyzes the process of European integration from cultural perspectives and related issues. It aims to make students understand the occurrence, development, future of European integration	



	comprehensively. It is taught in English.
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№3	Legal Aspects in European Integration	
Name of faculty teaching the course:	Prof. Cai Hong, Prof. Yuan Quan	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):	MA & PhD elective	
Year taught:		
Summary of the course content:	This course introduces students to the general situation of EU laws. It introduces the nature, features, basic system and research methods of EU law. It aims to make student understand the function of EU laws in the process of European integration.	

№4	Economics in European Integration	
Name of faculty teaching the course:	Prof. Liu Jisen, Prof. Liang Lijun	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):	Economics in European Integration MA & PhD Elective	
Year taught:		
Summary of the course content:	This course is to make students master the theories of economics in European Integration. It analyzes the economic effects of European integration from the perspectives of trade liberalization, optimal currency area theory and so on. It is only taught in English.	

№5	Politics in European Integration	
Name of faculty teaching the course:	Assoc. Prof. Zheng Laxiang	
Role:	<input type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Politics in European Integration	



Course level (BA, MA, PhD):	MA & PhD Elective
Year taught:	
Summary of the course content:	This course is designed: to help students understand the main reasons that led to European Integration after the second World War, the development of European Integration, the EU's diplomacy under the context of globalization, as well as the complexity of China-EU Relations. This course will introduce competences of the EU's main institutions, operational mechanism of the EU and the EU's relations with other major powers. The course also summarizes the development of the EU's diplomacy starting from the time European political cooperation began to the construction of the EU's Common Foreign and Security Policy with the emphasis on exploring China-EU Relations since the EU was formed.

№6	EU Politics and Decision-making	
Name of faculty teaching the course:	Dr. Yan Shaohua	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):	EU Politics and Decision-making MA & PhD elective	
Year taught:		
Summary of the course content:	This course is to analyze the EU political system, operation, decision-making mechanism and the multi-level governance structure. It is to make students be familiar to the nature and system of EU as an unique political system and have basic knowledge on the relative work in EU studies.	

№7	Studies on European Corporations	
Name of faculty teaching the course:	Prof. Yang Xiaoyan	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Studies on European Corporations MA and PhD	



Course level (BA, MA, PhD):	Elective
Year taught:	
Summary of the course content:	This course is to introduce the features of EU multi-national corporations from the perspectives of competition advantage, brand management and multi-national marketing and lays the foundation for the study of management of multi-national corporations.

№8	EU Foreign Relations	
Name of faculty teaching the course:	Dr. Lai Xueyi	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):	EU Foreign Relations MA & PhD elective	
Year taught:		
Summary of the course content:	This course is to make student understand the foreign relations of EU. It is taught in Chinese and English.	

№9	Seminars on Europe related topics	
Name of faculty teaching the course:	Visiting professors	
Role:	<input type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):	Seminars on Europe related topics MA & PhD Required	
Year taught:		
Summary of the course content:	This course is to make students learn the recent political, economic, cultural and legal issues of Europe. It aims to make students master the background, reason, process, result and influence of the issues. It is taught in Chinese or English.	



№10	Seminars on Sino-EU Hot Issues	
Name of faculty teaching the course:	Dr. Cesar de Prado	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Seminars on Sino-EU Hot Issues MA & PhD Required	
Course level (BA, MA, PhD):		
Year taught:		
Summary of the course content:	This course is to make students learn the recent political, economic, cultural and legal issues of Europe. It aims to make students analyze the issues with theories and do research independently. It is taught in English.	

Lecturers Teaching EU-Related Courses at Guangdong University of Foreign Studies

1. Prof. Chen Hanxi is the director of Center for European Studies. He graduated from Tsinghua University and got PhD degree of International Politics. His research area includes China's diplomacy, security issues of East Asia, etc. He teaches the course of Theory of International Politics.

2. Assoc. Prof. Zheng Laxiang. She was selected by the Academic Committee of the EU-China Higher Education Cooperation Programme, six months fellowship for Chinese scholars at Institute for European Studies of Catholic University of Leuven (Université catholique de Louvain) Belgium, UCL.

She got Master of Advanced Studies in European Studies (DEA en Etudes Européennes) of Institute for European Studies of University of Geneva (Institut européen de l'université de Genève) Switzerland and Master of Advanced Studies in International Relations (DEA en Relations Internationales) of Graduate Institute of International Studies (Institut universitaire de hautes études internationales), Switzerland. She got PhD in International Relations of Graduate Institute of International Studies (Institut universitaire de hautes études internationales).

She studies European integration, China-France relations, and China-EU relations. She teaches the course of the Politics of European Integration.



3. Dr. César de Prado (<http://giis.gdufs.edu.cn/info/1208/7492.htm>) is an Associate Professor at the Guangdong Institute for International Strategies (GIIS, Guangzhou, China), where he teaches on Europe, Europe-China relations and World Politics, and researches to explain, foresee and strengthen strategic relations between Europe and different parts of Asia. Prof. César de Prado received in 2002 his PhD from the European University Institute (EUI.eu) in Florence with a thesis on Global Political Economy. He went back to the EUI in 2014 as a Distinguished Visiting Scholar in the Global Governance Programme.

In his distinguished academic and professional career he has been a research grantee at the Asia-Europe Comparative Studies Research Project of the Institute of European Studies in Macau, a Fellow or Researcher at the EU-Japan Centre for Industrial Cooperation in Tokyo (Japan), Barcelona Institute of International Studies (Spain), University of Salamanca (Spain), University of Tokyo (Japan), College of Europe – United Nations University in Bruges (Belgium), University of Lund (Sweden), European Commission in Brussels (Belgium), Spanish Embassy's Trade Section in Tokyo (Japan), and KPMG Peat Marwick in Madrid (Spain).

He has single-authored two books (Global Multi-level Governance 2007; Orientate enOriente 1997), co-edited one on Central Asia (2010), and published over 40 academic articles, book chapters and policy papers usually dealing with Europe, Asia and world issues. Some are available through the EUI's Cadmus (<http://cadmus.eui.eu>) research repository, and others through Dialnet (<https://dialnet.unirioja.es/>)

His most recent article is "Towards a Substantial EU-Japan Partnership", European Foreign Affairs Review, 22, 4. He is currently drafting articles on EU-China and EU-Asia relations.

He can lecture in several European languages and is learning basic Chinese.

4. Dr. Shaohua YAN is assistant professor of European Studies at Guangdong University of Foreign Studies (GDUFS) and research fellow at Guangdong Institute for International Strategies (GIIS). He specializes in EU politics and foreign policy, China-EU relations as well as Hong Kong's external relations. He currently teaches 'EU Politics and Policies' at GDUFS. Before joining the GIIS in 2017, he was Asia Fellow at ESSCA School of Management (Shanghai), co-teaching courses on 'Asian Economy and Geopolitics' as well as 'Country Risk Analysis'. He was visiting researcher at the European Parliament library in Luxembourg and DG External Policies in Brussels in 2014 and 2015 respectively.

Dr. YAN obtained his bachelor's and master's degree in international history from Nankai University in 2007 and 2011. He did a second master of EU International Relations and Diplomacy at the College of Europe in Bruges and was awarded the Inbev-Baillet-Latour Award for the best thesis on EU-China Relations. He got his PhD of European Studies from the University of Hong Kong in 2017.

Dr. YAN has presented and spoken in many international conferences and forums in Asia and Europe. He published a number of articles in peer-reviewed journals and edited volumes, and is a regular contributor to Chinese and international media, including South China



Morning Post, China Daily, the Diplomat, Global Times, the Parliament Magazine, and EurActiv, etc.

5. Dr. Lai Suetyi (Cher) is a lecturer and researcher of Centre for European Studies, Guangdong University of Foreign Studies. Before Guangzhou, she was a Post-doctoral Fellow in the Department of International Relations, Tsinghua University (Beijing). Cher finished her doctoral studies in National Centre for Research on Europe, University of Canterbury, in 2012. Her Ph.D thesis focused on the contribution of the ASEM process on Asia-Europe relations, regionalism and inter-regionalism. Her research interests include EU politics, Asia-Europe relations and China-Europe relations. She has published some twenty journal articles and book chapters on these topics.

Cher has been teaching on European integration, CFSP of the EU, China-EU relations and Introduction to Diplomacy. She can teach both in English and Chinese.



2. Courses in European Studies/European Union Studies Taught at Beijing Foreign Studies University

№1	Nordic countries and the EU	
Department name	School of European languages and cultures	
Name of faculty teaching the course:	School of European languages and cultures	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Nordic countries and EU	
Course level (BA, MA, PhD):	BA III or IV	
Year taught:		
Summary of the course content:		
№2	Past and Present of the EU	
Department name	School of European languages and cultures	
Name of faculty teaching the course:	School of European languages and cultures	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Nordic countries and EU	
Course level (BA, MA, PhD):	BA III or IV	
Year taught:		
Summary of the course content:		
№3	The European Union: Operation Mechanism and Policy Framework	
Department name	School of European languages and cultures	
Name of faculty teaching the course:	School of European languages and cultures	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Nordic countries and EU	



Course level (BA, MA, PhD):	BA	
Year taught:	III or IV	
Summary of the course content:		
№4	EU Studies	
Department name	School of English and International Studies	
Name of faculty teaching the course:	School of English and International Studies	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	EU Studies	
Course level (BA, MA, PhD):	MA	
Year taught:	I	
Summary of the course content:		
№5	Interdisciplinary Studies of European Integration	
Department name	School of English and International Studies	
Name of faculty teaching the course:	School of English and International Studies	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Interdisciplinary Studies of European Integration	
Course level (BA, MA, PhD):	MA	
Year taught:	Year II	
Summary of the course content:	This course is designed to enable students to understand the history, policies and current challenges of European integration.	
№6	Interdisciplinary Studies of European Integration	
Department name	School of English and International Studies	
Name of faculty teaching the course:	School of English and International Studies	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	Interdisciplinary Studies of European Integration	



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Course level (BA, MA, PhD):	MA
Year taught:	Year III
Summary of the course content:	



**Courses in European/EU Studies Taught at Symbiosis Law School – Pune
(Constituent of Symbiosis International University-India)**

Part 1 - Undergraduate Courses in European Studies Areas

№1	
Department name	Symbiosis Law School, Pune Symbiosis International (Deemed University), Pune
Name of faculty teaching the course:	Dr. Aparajita Mohanty and Sreelekha K.
Role:	Associate Professor and Assistant Professor
Title of the course:	Political Science III
Course level (BA, MA, PhD):	UG – BA LLB
Year taught:	Second Year – Semester IV
Summary of the course content:	Evolution of International Politics: Four stages of development National Power Theories of Preferential Behaviour in International Relation National Interest & its determinants Conflict and change in post-war world Regionalism and Integration Key Issues in the study of Regional Integration European Union, SAARC Non State Actors and International Relations Terrorism and National Security
№2	
Name of faculty teaching the course:	Sujata Arya and Smita Pandey
Role:	Assistant Professor
Title of the course:	Environmental Law
Course level (BA, MA, PhD):	UG BA LLB and BBALLB
Year taught:	Third Year Semester V
Summary of the course content:	Indian Approaches regarding Environment Environmental Policy in India Principles/ Doctrine of Environmental Law International developments and their impact on Indian Environmental



	Prudence Environment protection under the general laws Framework of Environmental Laws Social issues and Environment
№3	
Name of faculty teaching the course:	Dr. Shashikala Gurpur and Sanjeet Ruhel
Role:	Professor and Assistant Professor
Title of the course:	Public International Law
Course level (BA, MA, PhD):	UG BA LLB and BALLB
Year taught:	III Year Semester VI
Summary of the course content:	Introduction to International Law Law of the Sea - Basic Concepts Law relating to Air Space International Criminal Law New Economic Order International Organizations and Specialized Agencies Use of Force Disarmament
№4	
Name of faculty teaching the course:	Kshitij Naikade
Role:	Assistant Professor
Title of the course:	Issues in World Politics
Course level (BA, MA, PhD):	BALLB
Year taught:	Third Year Semester
Summary of the course content:	Globalization – Trade and Investment Environment – Global Warming, Climate Change, Water Issues Migration – Neighbor/Border/Refugee Energy – Oil and Uranium Religious and Cultural Issues - Clash of Civilizations, Revivalist and Fundamentalist Movements Security Issues – Military and Non-military Arms Race and Military Industrial Complex Social Agendas and Movements – political and non-political, civil society integration and NGO Revolution



№5	
Name of faculty teaching the course:	Kshitij Naikade
Role:	Assistant Professor
Title of the course:	India's Foreign Policy
Course level (BA, MA, PhD):	BALLB and BBA LLB
Year taught:	Third Year Semester VI
Summary of the course content:	<p>What is Foreign Policy? Phases of Indian Foreign Policy Principles of Indian Foreign Policy Non Alignment and its limitations as an instrument of Foreign Policy Case Study- Sino-Indian Conflict of 1962 India's Policy towards Regional Integration India and her neighbors ASEAN SAARC Bangladesh, Myanmar, Sri Lanka, Pakistan, Bhutan, Nepal, China ○ India and the World</p> <p>Case Study US, China, Russia, Arab Nations with a focus on geopolitical considerations ○ Trade and aid as component of India's Foreign Policy ○ India's Nuclear Policy India and its Diaspora</p>
№6	
Name of faculty teaching the course:	Nagesh Sawant
Role:	
Title of the course:	Human Rights Law and Practice
Course level (BA, MA, PhD):	BALLB and BBALLB
Year taught:	Fourth Year Semester VII
Summary of the course content:	<p>Jurisprudence of Human Rights Evolution of Human Rights Worldwide Universalisation of Human Rights Human Rights and Vulnerable Groups: Indian perspective Regional Protection of Human Rights</p>



	<ul style="list-style-type: none"> ○ Universalisation v. Regionalism ○ European Convention on Human Rights ○ American Convention on Human Rights "Pact Of San Jose, Costa Rica" ○ African Charter on Human and Peoples' Rights ○ Arab Charter on Human Rights <p>Enforcement of Human Rights</p> <ul style="list-style-type: none"> ○ United Nations Enforcement Agencies <ul style="list-style-type: none"> ✓ Role of Organs of United Nations ✓ Treaty Bodies ○ Regional Enforcement Agencies <ul style="list-style-type: none"> ✓ Council of Europe ✓ Organisation of American States ✓ African Human Rights Court ✓ League of Arab States ✓ Asian Centre for Human Rights <p>Role of National Human Rights Commission (NHRC) and Non-Governmental Organisations (NGOs) in protection of Human Rights</p> <p>Media and Human Rights in global scenario</p> <p>Globalisation and International Responsibility to Co-operate for Human Rights</p>
№7	
Name of faculty teaching the course:	Dr. Shashikala Gurpur
Role:	Professor
Title of the course:	Gender Justice and Feminist Jurisprudence
Course level (BA, MA, PhD):	BALLB and BBALLB
Year taught:	Fourth Year Semester VII
Summary of the course content:	<p>Overview, Feminism and Feminist Legal Theory, Concepts, Gender Justice</p> <p>Historical Background and Feminist Legal Methods</p> <p>Various approaches in Feminist Legal Theory</p> <p>Feminist Approaches to International Law and a Global Perspective</p> <p>Constitutional Law Framework: Approaches to Equality and Gender Difference</p> <p>Pragmatic Feminist Jurisprudence: Women, Violence and Indian Legal System</p> <p>Pragmatic Feminist Jurisprudence: Family Relations, Profession, Education, Politics, Indian Context</p>



№8	
Name of faculty teaching the course:	Abhijit Vasmatkar and Semanti Choudhary
Role:	
Title of the course:	International Trade and Economics
Course level (BA, MA, PhD):	BALLB BBA LLB Fourth Year Semester
Year taught:	
Summary of the course content:	<p>Evolution of International Trade Nature and Scope of International Economic laws World Economic Order and Contributions of various International Agencies Growth and Development of WTO The World Trade Organisation: The Structural Dimension Dispute Settlement Mechanism under WTO Antidumping, Subsidies and Countervailing duties Trade in Goods Trade in Services TRIP Other Sectoral Issues</p> <ul style="list-style-type: none"> ✓ Agriculture ✓ TRIMS ✓ Technical Barriers to Trade ✓ Sanitary and Phytosanitary Measures <p>Ministerial Conferences and its Contributions</p>
№9	
Name of faculty teaching the course:	Dr.Bibhabasu Misra
Role:	Assistant Professor
Title of the course:	International Criminal Law
Course level (BA, MA, PhD):	BA LLB and BBALLB
Year taught:	Fourth Year Semester VIII
Summary of the course content:	<p>Introduction International Criminal Tribunals and Prosecution International Crimes Defences under International Criminal Law State jurisdiction and immunities Crime Prevention, Prosecution and Criminal Justice Mutual Assistance</p>



№10	
Name of faculty teaching the course:	Sanjit Ruhel
Role:	Assistant Professor
Title of the course:	International Organization
Course level (BA, MA, PhD):	BA LLB and BBA LLB
Year taught:	Fourth Year Semester VIII
Summary of the course content:	<p>Evolution of Inter-state System The United Nations System: Relevance and Capacity Functional Cooperation in the UN System Contemporary Role of the UN Regionalism: European Union</p> <ul style="list-style-type: none"> ✓ Creation of European Union: History of European Integration ✓ Institutional Structures and Functions ✓ European Community Law: General Principles, Primary and Secondary sources of EC Law, Case Law of ECJ ✓ Relation between Community Law and National Legal System of Member States
№11	
Name of faculty teaching the course:	Dr. Bibhabasu Misra
Role:	Assistant Professor
Title of the course:	Comparative Criminal Procedure
Course level (BA, MA, PhD):	BA LLB and BBALLB
Year taught:	Fifth Year Semester IX
Summary of the course content:	<p>Introduction Organisation of Courts and Prosecuting Agencies Pre-Trial Procedures Trial Procedures Correction and After Care Service Preventive Measures in India Public Interest Litigation</p>
№12	



Name of faculty teaching the course:	Dr. Aparajita Mohanty and Nidhi Tewari
Role:	Associate Professor and Assistant Professor
Title of the course:	Comparative Constitution
Course level (BA, MA, PhD):	BA LLB and BBA LLB
Year taught:	Fifth Year Semester IX
Summary of the course content:	Constitutionalism Classification of Constitutions and Comparative Analysis Parliamentary and Presidential Democracy Comparative Study of the Fundamentals of the Constitutions of India, USA, UK Comparative study of the federalism in India, USA, Switzerland, Germany and Canada Comparative study of amending processes of the Constitutions of USA, India and Switzerland Comparative study of Judiciary in India, UK, USA, India Affirmative Actions in India and United States
№13	
Name of faculty teaching the course:	Dr. Rupal Rautdesai, Amol Sapatnekar and Ujwal Nandekar
Role:	Associate Professor, Teaching Associate and Research Ass
Title of the course:	Trade in Intellectual Property
Course level (BA, MA, PhD):	BALLB and BBA LLB
Year taught:	Fourth Year Semester VIII
Summary of the course content:	Intellectual Property Rights System and its importance in Trade International Aspects of Intellectual Property Rights Cases Trade in IPR Trade Secret and confidential information Enforcement of IP & Dispute Resolution Common Issues and international issues
№14	
Name of faculty teaching the course:	Shirish Kulkarni
Role:	Assistant Professor
Title of the course:	Alternative Dispute Resolution



Course level (BA, MA, PhD):	BA LLB and BBA LLB
Year taught:	Fifth Year Semester IX
Summary of the course content:	Alternative models of Dispute Settlement Introduction to Arbitration and Conciliation Act, 1996 Arbitration Agreement Arbitration Tribunal Award Conciliation International Commercial Arbitration Enforcement of Foreign Awards <i>LokAdalat</i> and <i>LokNyayalaya</i> Ombudsman



Part 2

Postgraduate Programs in European Studies Areas at Symbiosis Law School – Pune (Constituent of Symbiosis International University)

№1	
Department name	Symbiosis Law School, Pune Symbiosis International University, Pune
Name of faculty teaching the course:	Dr. Shashikala Gurpur
Role:	Professor
Title of the course:	Law and Justice in Globalizing World
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Introduction: The Concept of globalization The Transnational Approach And Enforceability of Law Justice as a Normative Framework The Problem of Global Justice Conflicting Systems in a Globalised World
№2	
Name of faculty teaching the course:	Dr. Shashikala Gurpur & Aditya Kedari
Role:	Professor and Assistant Professor
Title of the course:	Media Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Concept And Theories Of Media History of Media Legislation in India Legal & Regulatory Framework: Media Global Perspective Films as a medium of freedom of speech and expression Advertisement and Law Media & Contemporary Issues
№3	
Name of faculty teaching the course:	Dr. Shashikala Gurpur & Amol Sapatnekar
Role:	Professor and Teaching Associate



Title of the course:	Bio-Technology And Legal Regulation
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Overview of Biotechnology Legal Regulation of Biotechnology International Legal Regime Global Perspective Legal Control of Biotechnology in India
№4	
Name of faculty teaching the course:	Dr. Bindu Ronald & Prof. Abhijit Vasmatkar
Role:	Professor and Assistant Professor
Title of the course:	International Trade Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	History of Trade and Nature of International Economics of International Trade Origin and Evolution of GATT 1947 Institutional Overview of GATT 1947 From GATT 1947 to 1994 Global Perspective Pillars of Multilateral Trading System Regional Trading Arrangements Countervailing Duties Subsidies Safeguards General Exceptions and Security Exceptions under GATT Dispute Resolutions under GATT, Linkages to WTO
№5	
Name of faculty teaching the course:	Dr. Bindu Ronald & Prof. Abhijit Vasmatkar
Role:	Professor and Assistant Professor
Title of the course:	Competition Law
Course level (BA, MA, PhD):	LL.M.



Year taught:	II Semester
Summary of the course content:	An introduction and Overview International experience : Competition Law in selected Jurisdictions (U.S. and E.U) Competition Law in India : Evolution, Development and Analysis Anti-competitive agreements and collusion (Sec. 3) Abuse of a dominant position (Sec. 4) Merger Control under Competition Law (Regulation of Combinations Sec. 5 and 6) Intellectual Property and Competition Law Competition Authorities
№6	
Name of faculty teaching the course:	Dr. Aparajita Mohanty & Prof. Nidhi Tewari
Role:	Associate Professor & Assistant Professor
Title of the course:	Comparative Public Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Introduction: Significance of Comparative study of Public Law Federalism: India, United States, Canada, Australia and Switzerland Parliamentary and Presidential Form of Executive: India, United Kingdom, France and United States Legislatures: India, United States, United Kingdom, Germany, Australia Judiciary: India, United States, Germany and South Africa Amendment of the Constitution: India, United States, Germany, France and Switzerland Overview of the Constitutional Rights: India, United States, Germany and South Africa
№7	
Name of faculty teaching the course:	Dr. Aparajita Mohanty & Prof. Kshitij Naikade
Role:	Associate Professor & Assistant Professor
Title of the course:	Globalization, State and Good Governance
Course level (BA, MA, PhD):	LL.M.



Year taught:	II Semester
Summary of the course content:	Legal and Institutional Framework for Global Governance Need of Global Governance Major issues in Global Governance Emerging Trends
№8	
Name of faculty teaching the course:	Dr. Aparajita Mohanty & Prof. Kshitij Naikade
Role:	Associate Professor & Assistant Professor
Title of the course:	Human Rights, Governance and Sustainable Development
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Introduction to International Human Rights: Global Perspective The relationship between Human Rights and Development Human Rights: Governance Perspective Policy measures for human rights centric governance
№9	
Name of faculty teaching the course:	Dr. Rupal Rautdesai
Role:	Associate Professor
Title of the course:	Comparative Copyright & Industrial Designs – Law And Practice
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Introduction to copyright law The Norms of International Copyright Indian Copyright Act, 1957 and Rules Comparative study of Copyright law: Global Perspective Copyright in Industrial Designs The Semi-Conductor Integrated Circuits Layout Design Act, 2000
№10	
Name of faculty teaching the course:	Dr. Rupal Rautdesai
Role:	Associate Professor
Title of the course:	Intellectual Property Asset Management
Course level (BA, MA, PhD):	LL.M.



PhD):	II Semester
Year taught:	
Summary of the course content:	Introduction to Intellectual Property Management Global Perspective Innovation, Identification & Protection of Intellectual Property IP Analysis Development and implementation of IP strategy Commercialization of IP Risk Management relating to IP Intellectual Property and Human Resource Tax and Intellectual Property IP maintenance and IP watch
№11	
Name of faculty teaching the course:	Dr. Rupal Rautdesai
Role:	Associate Professor
Title of the course:	Taxation Laws
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction to Tax Laws Direct Tax Laws International Taxation: Global Perspective An Overview to Corporate Tax
№12	
Name of faculty teaching the course:	Dr. RupalRautdesai and Prof. Amol Sapatnekar
Role:	Associate Professor and Teaching Associate
Title of the course:	
Course level (BA, MA, PhD):	LL.M. RE
Year taught:	I Semester
Summary of the course content:	Overview of the Patent Law Patent Offices in India – Hierarchy, Powers and Functions of Officers Patent Search Procedures for Patent Applications Drafting of Patents Specification



	Other Important Facets of Patent Law Enforcement of Patents - Patent Infringement with Case Studies Global Perspective Software Patents and Business Method Patents Trade Secrets and Know How
№13	
Name of faculty teaching the course:	Dr. Girish Abhyankar
Role:	Assistant Professor
Title of the course:	International Criminal Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	International Criminal Tribunals and Prosecution International Crimes Global Perspective Defences under International Criminal Law State jurisdiction and immunities Crime Prevention, Prosecution and Criminal Justice Mutual Assistance
№14	
Name of faculty teaching the course:	Dr. Swapnil Bangali & Adv. MG Bapat
Role:	Assistant Professor and Adjunct Professor
Title of the course:	Comparative Banking And Insurance Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Evolution, Characteristics, Functions, Economic and Social Objectives Lending and Recovery of Debts Negotiable Instruments Indian Banking – Adopting Basel Norms Overview of Financial Sector Legislative Reforms Commission Global Perspective Introduction to Insurance Principles under Insurance Law General Insurance Life Insurance



	Insurance Regulatory Authority of India
№15	
Name of faculty teaching the course:	Dr. Swapnil Bangali
Role:	Assistant Professor
Title of the course:	Comparative Business IPR & Global Perspectives
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Interface of Intellectual Property Rights and Business International Organizations Concerned with IP Global Perspective Overview of International Treaties on IPR and their Implications Intellectual Property Disputes and International Regime Business Economics and Intellectual Property Rights IP Licensing
№16	
Name of faculty teaching the course:	Dr. Swapnil Bangali
Role:	Assistant Professor
Title of the course:	Comparative Telecommunication Laws
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction to telecom laws Global Perspective Telecom Regulatory Authority of India (TRAI) International Telecommunication Union (ITU): Law and Policy Telecom Dispute Settlement Mechanism in India Recent Issues affecting Telecom Regulation in India
№17	
Name of faculty teaching the course:	Prof. Sujata Arya
Role:	Assistant Professor
Title of the course:	Education Law
Course level (BA, MA, PhD):	LL.M.



Year taught:	I Semester
Summary of the course content:	Development of Education in India Philosophy of Education Education and Law Issues in Education Indian Education Vis-À-Vis Global Perspective
№18	
Name of faculty teaching the course:	Prof. Semanti Chaudhury
Role:	Assistant Professor
Title of the course:	Comparative Corporate Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Incorporation and Formation of Capital Corporate Management and Corporate Governance Corporate Democracy Corporate Restructuring Winding Up Securities Regulation Dispute Settlement Global Perspective
№19	
Name of faculty teaching the course:	Prof. Semanti Chaudhury
Role:	Assistant Professor
Title of the course:	Comparative Investment Law
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction to Investments and Securities Securities Contract Regulation Act, 1956 and the rules Government Securities Pooled Investments: Comparative study of legal framework governing each of these in India and other countries like USA, UK, Europe, China, Singapore, Japan, etc. Derivatives Depository receipts



	Investment in Banks and NBFCs Other investment options Foreign Investment
№20	
Name of faculty teaching the course:	Prof. Sanjeet Ruhel
Role:	Assistant Professor
Title of the course:	Carriage of Goods by Sea & Multimodal Transport
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Fundamentals of Transport Special Contract Laws Contracts of Affreightment and Voyage Charter Parties Charter Parties Global Perspective The Bill of Lading Contract and Functions International Conventions Relating to Carriage of Goods by Sea Marine Insurance Act Customs Law Indian Carriages of Goods by Sea Act, 1925 Multimodal Transport
№21	
Name of faculty teaching the course:	Prof. Nagesh Sawant
Role:	Assistant Professor
Title of the course:	Comparative Administrative Law
Course level (BA, MA, PhD):	LL.M. I Semester
Year taught:	
Summary of the course content:	Evolution, Nature and Scope of Administrative Law Global Perspective Evolution and Development of Administrative Law Separation of Powers Delegated Legislation Administrative Discretion Administrative Adjudication Remedies against Administration Liability of the State and Public Servants



	Government Privileges in Legal Proceedings and RTI Commissions of Inquiry The Ombudsman
№22	
Name of faculty teaching the course:	Prof. Nagesh Sawant
Role:	Assistant Professor
Title of the course:	Sentences & Sentencing
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction : Historical Evolution And Principles Of Sentencing Global Perspective Concept of Punishment and its Justification Modes of Punishment Various Forms of Punishment and Judicial Sentencing Imprisonment and its Various Forms Capital Punishment Modified Penological Techniques as Alternative to Incarceration of Offenders Special protection against sentencing of Juveniles 'in conflict with law' Factors Affecting Quantum of Punishment Sentencing Outcome Executive Clemency and 'Good-time Laws' Reports of Commissions / Committees on Judicial Sentencing International Perspective of Sentencing Role of Sentencing in Crime Control
№23	
Name of faculty teaching the course:	Prof. Nagesh Sawant
Role:	Assistant Professor
Title of the course:	Comparative Human Rights of Disadvantageous Groups
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Rights of Women and Children Human Rights of Socially and Economically disadvantaged groups



	Human Rights of Special Categories of Disadvantaged people at International and National Level Protection and Enforcement at National and International Level
№24	
Name of faculty teaching the course:	Prof. Nagesh Sawant
Role:	Assistant Professor
Title of the course:	Comparative Human Rights & International Order
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Summary of the course content: Human Rights Treaties: Global Perspective Regional Protection Enforcement Agencies Regional Enforcement Agencies Globalisation
№25	
Name of faculty teaching the course:	Prof. Nagesh Sawant
Role:	Assistant Professor
Title of the course:	Comparative Human Rights Of Women And Children
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	International Scenario National Scenario Child rights at the international Level Child rights at the national level
№26	
Name of faculty teaching the course:	Prof. Kshitij Naikade
Role:	Assistant Professor
Title of the course:	Rule of law & Good Governance
Course level (BA, MA, PhD):	LL.M.



Year taught:	I Semester
Summary of the course content:	Rule of Law: Meaning and Significance Good Governance: Conceptual & Theoretical Issues and Rule of Law Constitutionalism and the rule of Law and Good Governance Strengthening the rule of law: Global Perspective
№27	
Name of faculty teaching the course:	Prof. Asawari Abhyankar
Role:	Assistant Professor
Title of the course:	Comparative Concept & Development Of Human Rights
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Jurisprudence of Human Rights Sources of Human Rights Evolution of Human Rights Worldwide Global Perspective Universalisation of Human Rights International Bill of Rights
№28	
Name of faculty teaching the course:	Prof. Amol Sapatnekar
Role:	Teaching Associate
Title of the course:	Comparative Trademarks And Geographical Indications
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Introduction to Trademark Law Global Perspective The Trade Marks Act, 1999 Geographical Indications
№29	
Name of faculty teaching the course:	Prof. Aditya Kedari
Role:	Assistant Professor
Title of the course:	Comparative Science, Technology, Innovation & IPR
Course level (BA, MA, PhD):	LL.M.



PhD):	I Semester
Year taught:	
Summary of the course content:	Technological Innovation Introduction to Intellectual Property Rights Introduction to Third Party Agreements Technology Commercialization Technology Forecasting and Opportunity Assessment IP Enforcement Global Perspective
№30	
Name of faculty teaching the course:	Dr. Garima Pal
Role:	Assistant Professor
Title of the course:	Comparative Criminology & Criminal Justice Administration
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Theories of crime Causation Organization of Courts and Prosecuting Agencies Global Perspective The accusatory system of trial and the inquisitorial System Transnational crimes and challenges before criminal justice administration
№31	
Name of faculty teaching the course:	Dr. Garima Pal
Role:	Assistant Professor
Title of the course:	Victimology
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction and Meaning of Criminal Justice System Introduction to Concept of Victimology Criminal Justice System and Criminal and Victim Relations Role of victims in Indian criminal justice System and Legislative Measures International Perspective Compensatory Jurisprudence and Victims of Crime



№32	
Name of faculty teaching the course:	Dr. Garima Pal & Dr. Ashish Deshpande
Role:	Assistant Professor and Assistant Professor
Title of the course:	Comparative Crime, Justice And Human Rights
Course level (BA, MA, PhD):	LL.M.
Year taught:	I Semester
Summary of the course content:	Criminal Justice System: A Comparative Study with US Global Perspective Human Rights and Criminal Justice Role of Media in expediting justice delivery in criminal matters Role of NGO and Society in protecting Human Rights of victims and accused
№33	
Name of faculty teaching the course:	Visiting Faculty
Role:	Visiting Faculty
Title of the course:	Nuclear Technology: Dilemmas of Legal Controls
Course level (BA, MA, PhD):	LL.M.
Year taught:	II Semester
Summary of the course content:	Introduction : Legal Controls Over Nuclear Technology Global Perspective Development of International Nuclear Non-Proliferation Regime Role of International Atomic Energy Authority (IAEA) In Regulating Nuclear Applications Legal & Regulatory Mechanism For Establishing Nuclear Security Dilemmas in Control of Nuclear Technology International Nuclear Liability Regime: Conventions & Protocols Dimensions of the Nuclear Liability Critical Analysis of the Civil Liability for Nuclear Damage Act, 2010 & Rules



Part 3

Certificate programs in European Union Studies at SLSP

№1	Faculty of Law
Department name	Symbiosis Law School, Pune Symbiosis International University Pune
Name of faculty teaching the course:	Dr. Shashikala Gurpur, Dr.R.K.Jain, Dr.Sheetal Sharma, Dr.Bindu Ronald, Dr.Rupal Rautdesai, Dr.Aparajita Mohanty, Sujata Arya, Amol. Sapatnekar, Semanti Choudhury, Kshitij Naikade, Asawari Abhyankar, <u>International visiting faculty</u> : Clemens Artz, Siobhan Mullally, Sussane Schuster, Collin Scott, John Dwood
Role:	Professors, Associate Professors, Assistant Professors and International Expert Visiting Faculty
Title of the course:	Certificate Programme in European Union Legal Studies
Course level (BA, MA, PhD):	BALLB; BBALLB; LLM; LLB
Year taught:	Open to Under-graduates and Post-graduates
Summary of the course content:	<p>EU Studies, History and Culture of EU, Economics, Business, International Relations and EU</p> <p>History of European Union Integration, States and national identities in Europe Union, The EU Commission, Council, European Parliament, European Court and other European institutions, Policy making in the EU: The EU Treaty & EU Constitution, Legal Framework of European Union</p> <p>EU Human Rights (Cases & Policy Changes), EU and Human Right Laws, EU Convention, Linkage to other EU Norms: The Basic EU guarantees- free movement of work force, money & Citizens, EU Convention; Provisions with examples and cases</p> <p>Comparative Trade Law with reference to Competition Laws of US, EU Introduction & Interpretation of the European Patent Law</p> <p>International and EU regulation of trademarks</p> <p>Major EU directives in consumer laws & Commerce, Banking & Capital Market Laws, Environment Law</p> <p>The European Monetary Union and the Financial Crisis</p> <p>Privacy and Data Protection in the EU</p> <p>EU & the Court</p> <p>The Court of Justice and the Supremacy of EU Law</p> <p>The Doctrine of Direct Effect</p>



	Public Enforcement of EU Law
Name of faculty teaching the course:	Dr. Shashikala Gurpur, Dr. RatnaKapur, Dr. R.K.Jain, Dr. Bindu Ronald, Dr. Atmaram Shelke, Dr. Rupal Rautdesai, Dr. Sheetal Sharma, Prof. Abhijit Vasmatkar, Dr. T.R. Subramanya, Ms. Henaa Mall Vaidya, Nikhil Fulambarekar, Susanne Schuster, Semanti Choudhury, Dr. Imalda Maher, UCD, Ireland, Simone Ruth-Schumacher, BSEL
Role:	Professors, Associate Professors, Assistant Professors
Title of the course:	Spring School on EU Legal Practices
Course level (BA, MA, PhD):	BALLB; BBALLB; LLM; LLB
Year taught:	Open to Under-graduates and Post-graduates
Summary of the course content:	<ul style="list-style-type: none"> • History of European Union Integration, The EU Commission, Council, European Parliament, European Court and other European institutions • India and EU Crises (Eurozone, Migration, Brexit, Populism, EU as an International Actor), International Law & EU Law: Overview • Glimpses of Environmental Law • Workshop on EU Law & Practice, EU-India Trade Policy, FTA and economic impact of potential FTA, Due diligence and compliance aspect along with case studies of business and human rights violations. • Overall legal compliance requirements while dealing with EU from legal, commercial and cultural perspective. • EU and Human Rights: Mechanism and effects of fundamental freedoms on the establishment of the internal market • Bio-technology and Environment/ EU Conventions –Linkages to other EU Norms, Free Movement of workforce, money and citizens. • Introduction to Intellectual Property law • Introduction & Interpretation of the European Patent Law • International and EU regulation of trademarks aspects of copyright law, General Data Privacy Regulation in Europe • EU and Competition Law Regime, and EU & Trade - Major EU directives in Consumer Laws & Commerce



Courses in European/EU Studies Taught at Jindal Global University (India)

№1	Course I	
Department name	Jindal Global Law School (JGLS)	
Name of faculty teaching the course:	Anne MacGregor	
Role:	<input checked="" type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:	European and International Merger Control	
Course level (BA, MA, PhD):	BALLB (IV and V) BBALLB (IV and V) LLB (II and III) LLM (I)	
Year taught:		
Summary of the course content:	<p>How does the law ensure that when two companies merge, or one company acquires another, the resulting new entity will not be too strong in one or more markets, to the detriment of effective competition, customers and consumers post-merger? Some 130 jurisdictions around the world, including India, now have merger control regimes as part of their competition/antitrust law framework. These days, large transactions involving multinational companies are likely to be caught by the merger control rules in a number of jurisdictions, meaning that notifications/filings to many competition authorities are required about the planned deal, and in most cases clearances must be obtained from those authorities, before the transaction can be closed and implemented. For example, Bayer's current proposed \$66bn acquisition of Monsanto has to be notified to approximately 30 different competition authorities globally under respective merger control rules, and although the deal was signed and announced in September 2016, the extensive regulatory clearance process will mean that the deal probably will not close until the first half of 2018.</p> <p>The European Union introduced its EU Merger Regulation (EUMR) in 1990 and its now very sophisticated merger control law and practice has served as a basis for many countries which have since enacted their own regimes, e.g. China and India. This course will focus primarily on EU merger control,</p>	



	<p>because the concepts therein are nearly all applicable in most other regimes around the world. Time will also be spent on Indian and USA merger control, as well as other key jurisdictions, e.g. Germany, France, Canada, Australia, Brazil, South Africa, Taiwan and Korea.</p> <p>The course will cover the theoretical underpinnings of merger control, definition of relevant markets, the substantive appraisal of transactions, including unilateral effects, conglomerate, vertical and coordinated effects, and efficiencies, as well as pre-deal negotiating tips, remedies and appeal procedures.</p>
№2	Course II
Department name	Jindal School of International Affairs
Name of faculty teaching the course:	Rohee Dasgupta
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	
Course level (BA, MA, PhD):	<p>Europe and the World</p> <p>MA (I and II)</p> <p>MADLB (I and II)</p>
Year taught:	
Summary of the course content:	<p>The course addresses key issues in European governance such as, European integration, EU policy-making, European federalism, democratisation/constitutionalisation and European identity. Through ‘internal mapping’ of its borders the course provides students with a deep understanding of the changing role of the state, nations and nationalisms within European society. It studies the liberal-democratic compromise of the European ideology and its impacts on transitions of 1968, 1989 and the rediscovery of ‘civil society’ and cosmopolitanism. Contemporary European trends such as ideological convergence and the politics of risk and security; political participation and populism in western and post-Communist Europe; the challenges of multiculturalism and transnational integration: ‘governance’, ‘legitimacy’ and the diffusion of state power are scrutinized. The course is an overview of the trajectories of post-ideological, post-democratic and post-statal in Europe today and their influences on world politics.</p>



№3	Course III
Department name	Jindal School of International Affairs (JSIA)
Name of faculty teaching the course:	Silvia Bottega
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	
Course level (BA, MA, PhD):	UN Peacekeeping: Past and Present
Year taught:	
Summary of the course content:	
№4	Course IV
Department name	Jindal School of International Affairs (JSIA)
Name of faculty teaching the course:	Albert van Wijngaarden
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	
Course level (BA, MA, PhD):	Populism and the Future of Europe MADLB
Year taught:	
Summary of the course content:	
№5	Course V
Department name	Jindal School of Liberal Arts (JSLH)
Name of faculty teaching the course:	Esther Schmidt



Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	
Course level (BA, MA, PhD):	East Meets West: Oriental, European, and Asian Influences in Interiors and in India BA
Year taught:	
Summary of the course content:	
№6 and 7	Courses VI
Department name	Jindal School of Liberal Arts (JSLH)
Name of faculty teaching the course:	Laurence Gautier
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	
Course level (BA, MA, PhD):	The French Revolution: Ten Years that Changed the World BA
Year taught:	
Summary of the course content:	.
№8	Course VII
Department name	Jindal Global Law School
Name of faculty teaching the course:	Kalyani Unkule
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	The Idea of Europe BALLB BBALLB



Course level (BA, MA, PhD):	LLM
Year taught:	
Summary of the course content:	The focus of the course will not be so much the geographical entity that is Europe but more its successive reconstitutions in history and its role in the world across centuries. Europe's place in global history as an imperialist core will be reassessed in light of innovations in historiography. The European integration project will be studied in depth to deepen critical understanding of concepts such as federalism, sovereignty, legitimacy and economic and political union. The balance between strategic imperative, economic interest and civilizational narrative as the basis for integration and expansion will be explored. Within present-day EU, Eastern Europe will be analysed as a separate mnemonic community as an exercise in further appreciating the nature of Western centricism. The impact of the global financial crisis on Europe will be comprehensively visited to gain critical grasp over the nature of globalisation and the backlash against it as evident in current debates and events.
№8	Course VIII
Department name	Jindal Global Law School
Name of faculty teaching the course:	Arun Sagar
Role:	<input checked="" type="checkbox"/> Lecturer
Title of the course:	Introduction to EU Law
Course level (BA, MA, PhD):	BALLB BBALLB LLM
Year taught:	
Summary of the course content:	The evolution of European law has been one of the most significant legal and political developments of the past half-century. In addition to its impact on the global economy and on international relations, the European Union is a fascinating legal development without parallel in constitutional history or in legal theory. Further, the EU has become a global actor whose internal law and politics have very real consequences for other international bodies such as the UN and the Council of Europe, as well as for individual countries. It is



impossible today to have a comprehensive, global understanding of international affairs and of current legal thought without an understanding of how the EU works.

In order to provide such an understanding, this course will firstly introduce students to the institutional structure of the European Union and the evolution and current framework of the European Treaties. The different roles and functions of the European Parliament, the European Council, the Council of the European Union, the European Commission, and the European Court of Justice will be discussed.

Secondly, the course will introduce and explain the legal principles that are the foundations of European law, such as the hierarchy of sources, the division of competences, the principle of subsidiarity, and the notions of direct effect and supremacy. These principles will be discussed in light of the traditional legal conceptions of the State, of constitutional and international law, and of federalism; this approach will in fact underlie the entire course.

Finally, the second half of the course will provide an analysis of the most important substantive areas of European law, i.e. the customs union, the free movement of goods, services and persons, and competition law, as well as of the EU's ongoing attempts to formulate common policies in other economic fields. It will also look at specific issues that arise due to the particular autonomous status of EU law in the international legal order: most importantly, the EU's relation to the ECHR and its status with respect to general international law and international treaties and conventions will be discussed. Students will obtain an overview of the complex technical issues arising in these areas. Particular emphasis will be given throughout to the role of the European Court of Justice and its interpretive principles



Annex I

Template for Course Description

Department name		
№1		
Name of faculty teaching the course:		
Role:	<input type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):		
Year taught:		
Summary of the course content:		
№2		
Name of faculty teaching the course:		
Role:	<input type="checkbox"/> Lecturer	<input type="checkbox"/> Teaching Assistant
Title of the course:		
Course level (BA, MA, PhD):		
Year taught:		
Summary of the course content:		
Department name		
(Repeat sections as many times as necessary)		
...		