

Partners -> The partner organisations

The screenshot shows the website 'eurasiaproject.eu/partners/the-partner-organisations/'. The page features a grid of partner organisations, each with a photo, name, and a brief description. The organisations listed are:

- Sofia University "St. Kliment Ohridski"**: Sofia University "St. Kliment Ohridski" is the first Bulgarian high academic school establishment. Its history is an embodiment and continuation of the century-long cultural and educational tradition of the Bulgarian nation. In 1881 the Bulgarian Ministry of Education issued a draft of the Main Educational Act for the Schools in the Principality of Bulgaria in the National Assembly. It envisaged that "after completing the requirements of the Rite and Classical schools to open a Bulgarian high school in University that will teach the sciences of the arts; the sciences; the medical sciences; and the technological sciences." In 1881 T. Ivanchev, minister of education, issued an Ordinance for the Opening of a Pedagogic Class Affiliated to the First Male Gymnasium in Sofia.
- Beijing Foreign Studies University**: Beijing Foreign Studies University, or the BFSU, is a prestigious university in China and under the direct management of the State Ministry of Education. As the first foreign language university in China offering the main language program in the country, BFSU is the teaching and studying of foreign languages, foreign literature, overseas studies; and also serves as an important base producing quality professionals with language competence and global vision. Beijing Foreign Studies University has 13 schools and colleges, 7 departments, and several research centres, teaching 57 languages, offering 70 undergraduate, 4 graduate, and 14 doctoral programs, cultivating professionals mastering foreign languages, specialising in different majors, or being capable of teaching Chinese as a foreign language.
- Guangdong University of Foreign Studies**: Guangdong University of Foreign Studies (GUFSU) is one of the prestigious universities in China which specialises in international studies and one of the key institutions of higher learning in Guangdong Province in South China. The university was established in June 1955 through the merger of Guangzhou Institute of Foreign Languages and Guangzhou Institute of Foreign Trade. The former, one of three institutes of foreign languages in that era (the other two being Beijing Institute of Foreign Languages and Shanghai Institute of Foreign Languages) under the direct jurisdiction of the State Education Commission (presently Ministry of Education), witnessed its establishment in the year 1965.
- Symbiosis International University**: Symbiosis is a family of 42 academic institutions, imparting quality education for over 42 years. It is host to over 34,000 Indian and International students on campus. These campuses epitomise the Symbiosis vision: Promoting International Understanding through Quality Education and area beehive of international students from all across the globe, being open to Indian culture and hospitality. Many of these campuses are fully residential and have recreational facilities which include swimming pools, amphitheatres & Health Care centres.
- O.P. Jindal Global University (JGU)**: O.P. Jindal Global University (JGU) is a non-profit global university established by the Government of Haryana and recognised by the University Grants Commission (UGC). JGU was established as a philanthropic trust in its Founding Charter. Mr. Naren Jindal in memory of his father, Mr. O.P. Jindal. JGU has been awarded the highest grade 'A' by the National Accreditation & Assessment Council (NAAC).
- the Université de Versailles Saint-Quentin-en-Yvelines (UVSQ)**: Founded in the early 1990s, the Université de Versailles Saint-Quentin-en-Yvelines (UVSQ) is now the largest center for higher education, research and technology in the area UVSQ covers five campuses in the Yvelines department and has a student body of 20,000 enrolled in over 200 programs in all subjects. A school of engineering, two universities institutes of technology, research training stage and more recently an institute of public studies, complement the range of study options, offering bachelor to doctorate level instruction.
- the University of Catania**: There are about 45,000 students enrolled at the University of Catania, the oldest of Sicily. Its foundation dates back to 1424. The organization of the teaching is handled today by 17 departments, by the Faculty of Medicine, and by two special didactic units established in the decentralised offices of Paganò, Modern Languages and Services Architecture. A special didactic unit is also the school of Residence "Scuola Superiore di Catania", an higher education centre of the University of Catania conceived in 1999 to select the best young minds and offer them a course of studies including analysis, research and experimentation.
- The Jagiellonian University**: The Jagiellonian University is the oldest higher education institution in Poland and one of the oldest in Europe. It was founded on 12 May 1564 by the Polish king Casimir the Great. The Jubilee year 2014 marked the 500th anniversary of this remarkable event. Since its very beginning, the Jagiellonian University has been an international institution. Poles, Ruthenians, Lithuanians, Hungarians, Germans, Czechs, the Swiss, the English, the Dutch, the French, the Spanish, Italians, and even Tartars studied here in the old days.
- The Languages Company**: The Languages Company was set up in 2008 by Dr-Lit King, National Director for Languages in England from 2003 to 2011. Its original purpose was to work with a range of partners to help deliver the English National Languages Strategy, on behalf of the Department for Education (DfE). The Coalition Government which took office in 2010 chose not to continue with the Languages Strategy, and in April 2011, most targeted national funding for languages in schools came to an end. In these new circumstances, The Languages Company is committed to continuing work in support of a coherent approach to languages and multilingualism in our

Sofia University "St. Kliment Ohridski"

Beijing Foreign Studies University

Guangdong University of Foreign Studies

Symbiosis International University

O.P. Jindal Global University (JGU)

the Université de Versailles Saint-Quentin-en-Yvelines (UVSQ)

the University of Catania

The Jagiellonian University

The Languages Company

Partners -> Meet the team

Meet the team - Eurasia x New Tab x +

Not secure | eurasiaproject.eu/partners/team/

EurAsia Home Partners The project Training On-line courses Courses in EU studies Contact Us Log in

Meet the team

DR. CAO HONGKING
Associate Professor, Beijing Foreign Studies University
Associate Professor Dr CAO HONGKING from Beijing University of Foreign Studies talks about her interest in EU Integration. She explains that she would like to find out more about the digital economy policy of the EU and its influence on company strategies. She hopes to be able to do more joint research with her colleagues from the European universities in the future.

DR. ATMARAM SHELKE & Prof. ABHJIT VASMATKAR
Assistant Professor, Symbiosis Law School - Pune, India
Assistant Professor Dr ATMARAM SHELKE - deputy director of Symbiosis Law School - Pune, talks about his interest in Intellectual property rights in cyber space and in cyber security. He says that under the EURASIA project he is planning to develop a course in this area and shares how helpful the lectures he attended during the training at Sofia University "St. Kliment Ohridski" have been in this respect.

PROF. ABHJIT VASMATKAR
Professor, Symbiosis Law School - Pune, India
Professor ABHJIT VASMATKAR from Symbiosis Law School - Pune explains that the areas he is interested in are EU policy making, EU integration and EU law. He would like to further investigate the EU - India free trade agreement. He intends to integrate the knowledge he received during the training in Sofia into the course he is going to design.

DR. PRIYA KANUNGO
Associate Professor, Beijing Foreign Studies University
Associate Professor Dr PRIYA KANUNGO from O.P.J.S. Global University in India talks about what attracted to her to the EURASIA project. Being a specialist working in the field of arts, culture and the media, she finds the EU motto "Unity in Diversity" fascinating. Having been trained in some EU integration topics, she now hopes to be able to render the various facets of the European Union and where it is headed in an engaged and informed manner to her students.

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EurAsia

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Different partners are presented with a short video.

The project -> Overview

Overview

The overview section provides information on the Erasmus+ program as well as the Eurasia project itself.

The screenshot shows a web browser window with the URL <http://eurasiaproject.eu/about-the-project/overview/>. The page features the EurAsia logo (European Studies Networked Across Asian Universities) and a navigation menu with links for Home, Partners, The project, Training, Contact Us, and Log In. The main heading is "Overview".

What is Erasmus+ - Key Action 2 - Capacity building in the field of higher education

Capacity-building projects in the field of higher education support the modernisation and internationalisation of higher education in countries outside Europe - Partner Countries. These projects build on the success of the Alfa, Edu-link and Tempus programmes.



These projects aim to encourage cooperation in order to support Partner Countries in addressing challenges in the management and governance of their higher education institutions. This includes improving the quality of higher education, developing new and innovative education programmes, modernising higher education systems through reform policies as well as fostering cooperation across different regions of the world through joint initiatives.

[More info](#)

What does the EURASIA project hope to achieve?

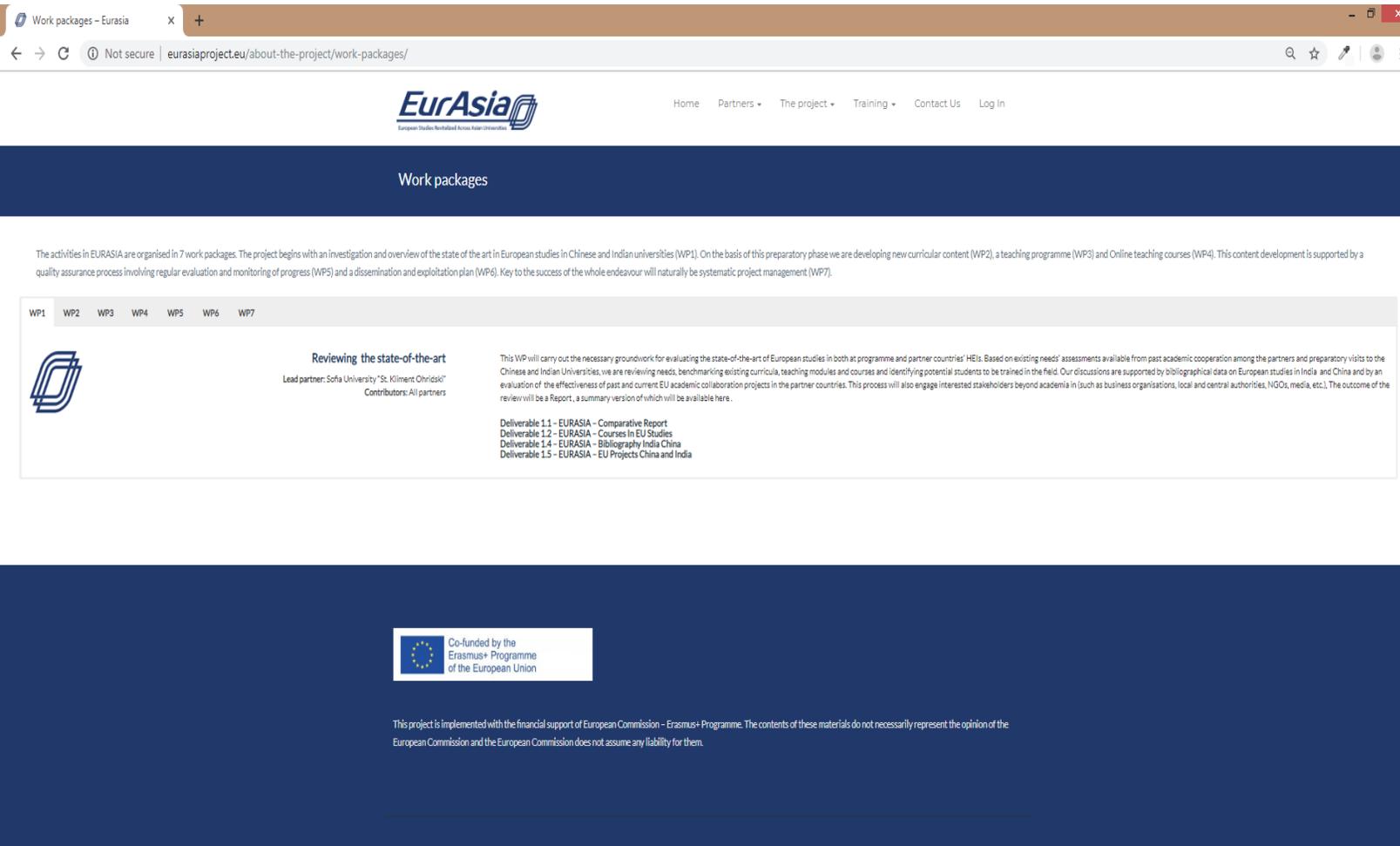
As part of the Capacity building programme the EURASIA project aims to introduce high quality European studies programs in Indian and Chinese universities, increasing the visibility of Europe-related topics through the creation of networks in the field. This should have positive, long term effects on the participating organisations in a context of international cooperation and dialogue. Our specific objectives are:

- to enhance EU-India and EU-China cooperation and dialogue to expand knowledge of EU global strategic objectives as articulated in the 2016 EU Global Strategy
- to meet the needs and interests of the partner countries both by developing modules in European studies for general courses and by reinforcing already established BA and MA programmes in European studies
- to set up new networks of researchers and teachers in the field of European studies.
- To encourage intercultural communication between countries and regions on the basis of shared activities
- to help improve the level of competences and skills in the area of European studies
- To support teaching staff and young researchers by providing opportunities for training, mobility and sharing best practices in teaching and training.

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The project -> Work packages



The screenshot shows a web browser window with the URL eurasiaproject.eu/about-the-project/work-packages/. The page header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, Contact Us, and Log In. The main heading is "Work packages".

The activities in EURASIA are organised in 7 work packages. The project begins with an investigation and overview of the state of the art in European studies in Chinese and Indian universities (WP1). On the basis of this preparatory phase we are developing new curricular content (WP2), a teaching programme (WP3) and Online teaching courses (WP4). This content development is supported by a quality assurance process involving regular evaluation and monitoring of progress (WP5) and a dissemination and exploitation plan (WP6). Key to the success of the whole endeavour will naturally be systematic project management (WP7).

WP1 WP2 WP3 WP4 WP5 WP6 WP7

Reviewing the state-of-the-art
Lead partner: Sofia University "St. Kliment Ohridski"
Contributors: All partners

This WP will carry out the necessary groundwork for evaluating the state-of-the-art of European studies in both at programme and partner countries' HEIs. Based on existing needs' assessments available from past academic cooperation among the partners and preparatory visits to the Chinese and Indian Universities, we are reviewing needs, benchmarking existing curricula, teaching modules and courses and identifying potential students to be trained in the field. Our discussions are supported by bibliographical data on European studies in India and China and by an evaluation of the effectiveness of past and current EU academic collaboration projects in the partner countries. This process will also engage interested stakeholders beyond academia in (such as business organisations, local and central authorities, NGOs, media, etc.). The outcome of the review will be a Report, a summary version of which will be available here.

Deliverable 1.1 – EURASIA – Comparative Report
Deliverable 1.2 – EURASIA – Courses in EU Studies
Deliverable 1.4 – EURASIA – Bibliography India China
Deliverable 1.5 – EURASIA – EU Projects China and India

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Work packages

The activities in EURASIA are organised in 7 work packages.

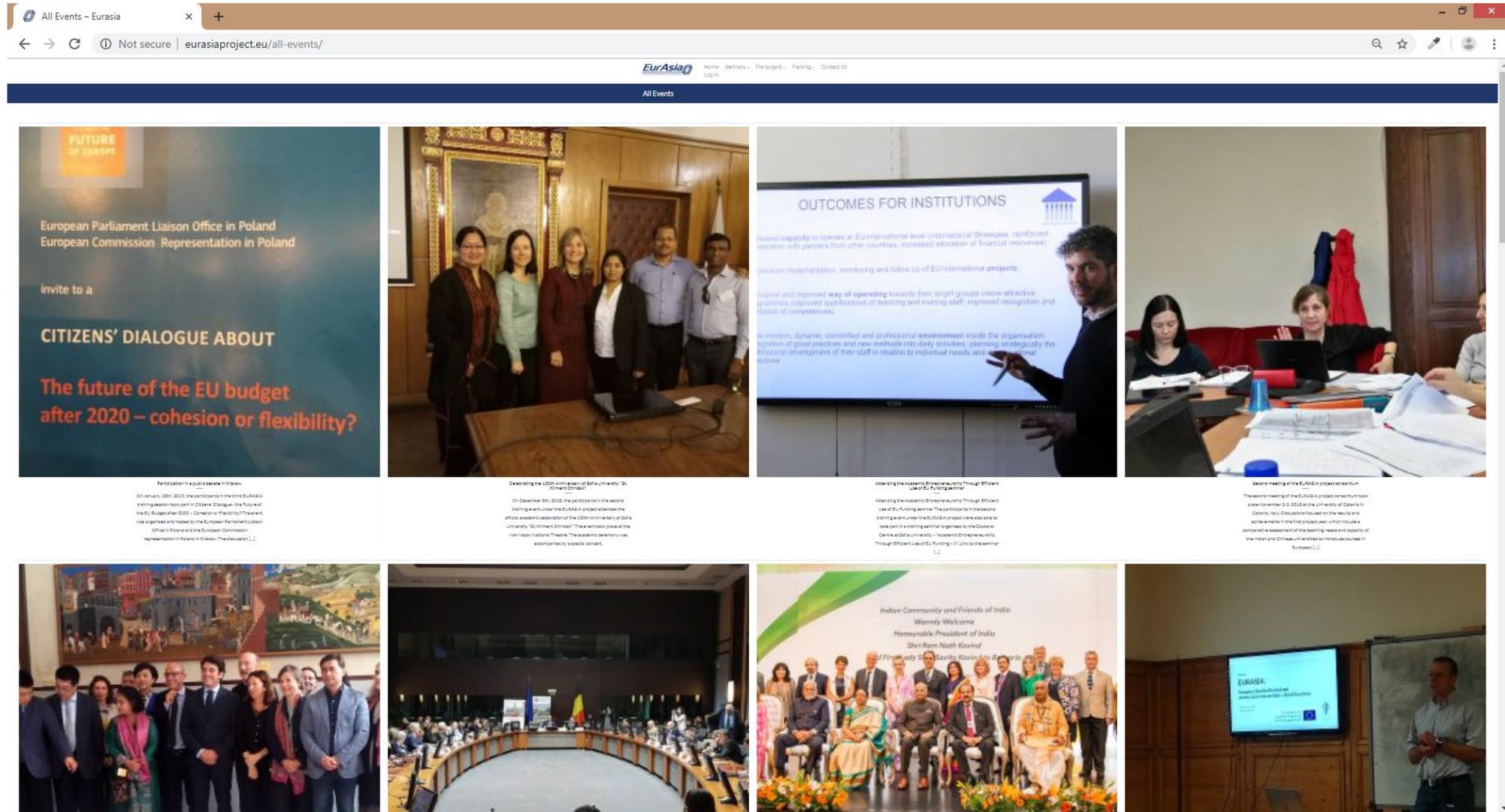
The project begins with an investigation and overview of the state of the art in European studies in Chinese and Indian universities (WP1). Five EURASIA thematic areas are defined.

On the basis of this preparatory phase we are developing training programmes and support for the teachers from India and China (WP2), who in turn prepare new courses or update existing ones (WP3). Online courses in the five EURASIA thematic areas (WP4).

This content development is supported by a quality assurance process involving regular evaluation and monitoring of progress (WP5) and a dissemination and exploitation plan (WP6).

Key to the success of the whole endeavour is naturally the systematic project management (WP7).

The project -> All events



Participation in a public debate in Korea
On January 28th, 2016, the participants in the EURASIA training session took part in Citizens' Dialogue: The future of the EU Budget after 2020 - Cohesion or Flexibility? The event was organized and hosted by the European Parliament Liaison Office in Poland and the European Commission representation in Poland in Korea. The discussion [...]



Observing the 120th Anniversary of Sofia University "St. Kliment Ohridski"
On December 8th, 2016, the participants in the second training session under the EURASIA project observed the official academic celebration of the 120th anniversary of Sofia University "St. Kliment Ohridski". The event took place at the Ivan Vazov National Theatre. The academic ceremony was accompanied by a public concert.



Attending the Academic Entrepreneurship Through Efficient Use of EU Funding seminar
Attending the Academic Entrepreneurship Through Efficient Use of EU Funding seminar. The participants in the second training session under the EURASIA project were able to take part in a training seminar organized by the Doctoral Centre in Sofia University - "Academic Entrepreneurship Through Efficient Use of EU Funding" in Sofia in the seminar [...]



Second meeting of the EURASIA project seminar took place November 2-3, 2016 at the University of Catania in Catania, Italy. Discussions focused on the results and action plans in the first project year which include a comparative assessment of the teaching methods and quality of the Indian and Chinese universities to introduce courses in Europe [...]



Training -> Training sessions

Training sessions – Eurasia

Not secure | eurasiproject.eu/training/training-sessions/

EurAsia
European Studies, North-East Asian Area Universities

Home Partners The project Training Contact Us Log In

Training sessions



Second EURASIA training session in Sofia, Bulgaria

Fifteen participants from two partner universities in India and two partner universities in China took part in the second training event under the EURASIA Project (02.12.15.12.2018). Two representatives of the associate partner university Shanghai Jiao Tong University also joined the training sessions. The training was held in the central building of Sofia University – the [...]



First EURASIA training session in Catania, Italy

In the last two weeks of October, the University of Catania hosted the first training session for academics from Jindal Global University and Symbiosis Law School in India and Beijing Foreign Studies University and Guangdong University of Foreign Studies in China. The training is part of the capacity building program of EURASIA and the planned [...]



Third EURASIA training in Krakow, January 20th - February 2nd, 2019

The third training session of the EURASIA Project – Revitalizing European Studies Across Asian Universities was organised in Krakow between January 21st and February 2nd, 2019. Twelve teachers representing all 4 partner institutions in India and China took part in training sessions dedicated to curriculum development for the MA in European Studies, e-learning as a [...]

In the training section, you can see photos and agenda of the three two-week rounds of training that have already taken place. These are the long and short trainings in:

- Catania
- Sofia
- Krakow

On-line courses

On-line courses

In this section, you can view the annotations of the EURASIA online courses.

Students can apply for a course as an individual or as part of a group as shown on the next slide.

The EURASIA online learning environment allows teachers and students from all partner universities to access online distance learning courses. Each course is equivalent to 1,5 credits and consists of 5 units. The courses include built-in assessment tools - open-ended assignments and different types of quizzes and tests. Successful completion of all courses within any of the five thematic areas will result in obtaining a certificate.

For more information on the courses offered, please follow the links below.



EU Law

- Introduction to European Union Law
- Conditions for the lawful processing of personal data
- Rights of the data subjects
- Data transfers to third countries
- Legal framework for privacy and personal data protection...



Cultural issues

- European Identity
- EU Language Policies



International relations

- External Relations of the EU
- International relations



The EU itself

- History of the European Union
- The EU Political System
- European Institutions
- Personal data protection: Academic perspective: Privacy vs Security; International...
- European Data Protection Board and national...



Business and Trade

- Intercultural Relations
- Cultural Management

European Identity

by uni-sofia · Posted in "Annotations" · Edit

European Identity

This eLearning course aims to familiarize you with the subject of European identity. Step by step, we will guide you through the meanders of this fascinating topic. The term 'European identity' is one of those key words that appears in various domains of contemporary discussion. Despite the frequency of its usage and numerous academic books written on the subject, it remains an inexhaustible topic.

[Apply for a course as an individual student here:...](#)

[Apply for a course as part of a group working under the supervision of a teacher here:...](#)

Curriculum

This eLearning course is divided into five parts. Unit One, entitled 'On European identity... a very brief introduction' aims to familiarize you with the concept of identity. We will discuss the different readings of Europe (Europe as a continent, Europe as a sphere of culture, Europe as a political project), and analyze the concept of European citizenship. In Unit Two we focus on different layers of European culture and symbols. We will deal with the notion of European borders through the analysis of an 'us' versus 'them' divisive narrative. In Unit Three we will engage in a debate on European values. Then, in Unit Four we will go into potentially problematic areas: we will look at European identity through national lenses, trying to define to what extent national and European identity go well together and what elements affect the positive relationship between 'national' and 'European'; and finally in Unit Five we will tackle the issue of migration and multiculturalism.

Course Authors

Dr Joanna Orzechowska-Wacławska, Dr Agnieszka Sadecka and Dr Karolina Czerska-Shaw – Jagiellonian University, Poland

Courses in EU studies



- Home
- Partners ▾
- The project ▾
- Training ▾
- On-line courses ▾
- Courses in EU studies
- Dashboard ▾
- Contact Us
- Log In/Out

Courses in EU studies



Beijing Foreign Studies University

- Diplomatic Theory and Practice (incl. EU and Bulgaria)
- European Company Law
- European Union Public Diplomacy
- Innovation and Competition, Law and Policy
- Political system of EU countries and Politics of Modern Greece
- Denmark and European Integration



Guangdong University of Foreign Studies

- EU Market and Investment Environment
- Politics of European Integration
- Understanding the European Union
- Essential Reading for European Studies
- The European Union in Food
- Cultural Studies on European Integration
- Western Society and Culture



Symbiosis International University

- Cross Cultural Communication and its impact over Single E-Justice
- EU India Free Trade Agreement
- Financial Fraud
- Law and Culture
- Business Strategies for launching green products
- Law and Diplomacy
- Business and Human Rights
- Sports Law
- Innovation Laws and Policies in EU and India
- Investment law
- IT and IP
- Legal methods, Legal research and Cases (Moot Cases Interlinking common law)



O.P. Jindal Global University (JGU)

- What is Europe?
- Big Data and Digital Media Reform in EU and India
- EU financial markets: Impact of crisis and Brexit
- The European Union Foreign Trade Policy: Asian Perspectives
- Freedoms of Movement – European Economic Law

In this section, you can see the annotations of all courses prepared for delivery under the EURASIA project by the partner universities in China and India.



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EU Market and Investment Environment

Courses in EU studies

by uni-sofia · Posted in "Courses in EU studies" ·



Course author and teacher:
HAN Yonghui

Guangdong University of Foreign Studies - China

EU Market and Investment Environment

EURASIA Thematic Areas: Business and Trade

Number of Credits: 2
Level: MA

The content of this EURASIA course has been updated as a result of Prof. Zheng's participation in distance peer review sessions academics from Sofia University. Prof. Han's course was also discussed during the short-training round held on 1st -5th July, 2019 in Sofia, Bulgaria. The course was subjected to accreditation procedures at GDUFS - China, approved accordingly and was delivered as a compulsory course for MA students of European Studies.

Learning Objectives:

Learning Outcomes:

Envisaged Teaching Methods And Techniques:

Accreditation Status:

Students should master the basic theories and models and understand the factors that affect the world economy and more specifically, EU economies. On this base, the students should learn how to make rational and fruitful strategies of international investment.

☉ Cultural Studies on European Integration

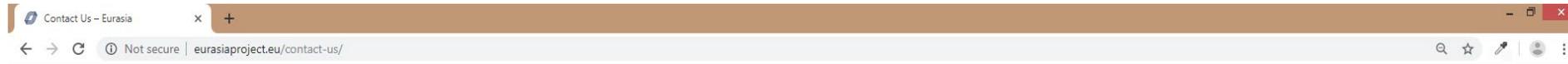
"European Identity and culture" International seminar ☉



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Contact Us



Name

Email

Message



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You are now logged out.

Username or Email Address

Password

Remember Me

Log In

[Lost your password?](#)

[← Back to Eurasia](#)

Log In

There are three types of users on the platform

- *Visitor*
- *Student*
- *Instructor*
- *Facilitator*
- *Partner*

Each type sees all the functionality of the website, accessible to the average user, but also specific to their profile.

As a Student

The screenshot shows a web browser window with the URL eurasiaproject.eu. The page features the EurAsia logo at the top left, followed by a navigation menu with items: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. A dropdown menu is open under 'Dashboard', showing 'My Courses' and 'All Courses'. Below the navigation is a large banner image of a modern university building. The main content area is divided into two columns. The left column is titled 'EURASIA: strengthening ties between universities in Europe and Asia' and contains a paragraph of text about the project's goals and activities, along with contact information for Sofia University 'St. Kliment Ohridski'. The right column is titled 'Latest news' and lists four recent events: 'INTRODUCTION TO EUROPEAN UNION LAW', 'Symrollic 2019', 'International Summer School with students from SHANGHAI JIAOTONG UNIVERSITY', and two international seminars. At the bottom of the page, there are two buttons: 'Coming events' and 'Meet a partner'. The footer of the page includes the EurAsia logo, the text 'Co-funded by the Erasmus+ Programme of the European Union', and the European Union flag.

Users registered as students, have **a dashboard** with two options.

- *My Courses*
- *All Courses*

INTERNATIONAL RELATIONS
by Cristina Inera
This course aims to introduce students to the initial steps taken and current political relations...

EU POLITICAL SYSTEM
by Francisco Lopez De Lete Ferrandis
This course aims to introduce students to the study of EU political system, focusing the...

INTERCULTURAL RELATIONS
by Francis GONNE Michel/Wagui Pina
European integration is not only a political process, it is also a strong socio-cultural...

EU INSTITUTIONS
by Mario Zubik, Mabel Diez
This is an introductory course about the European Union institutions. It focuses on the main EU...

INTRODUCTION TO EUROPEAN UNION LAW
by Walter Gauder
This course introduces students to the unique system of European legislation, including rules and...

EU foreign policy: key questions in evolving world politics
by Krzysztof Jurek
Students acquire advanced knowledge about the presence and actions of the European Union in world...

EU LANGUAGE POLICIES
by Lutz King
In this course you will learn about Multilingualism both in an aspect of societies and of...

EUROPEAN IDENTITY
by Katarzyna Czernia-Skow, Joanna Orzechowska-Walawka, Agnieszka Sadecka
This e-learning course aims to familiarize you with the subject of European identity. Step by...

All courses

EU Law

1. Introduction to European Union Law (Sofia University “St. Kliment Ohridski”).

• The EU itself

2. History of the European Union (Sofia University “St. Kliment Ohridski”).

3. European Institutions (Jagiellonian University)

4. The EU Political System (Catania University)

• Cultural issues

5. European Identity (Jagiellonian University)

6. EU Language Policies (TLC)

7. Intercultural Relations (University of Versailles).

• Business and Trade

8. Cultural Management (University of Versailles).

9. EU trade and investment in historic and contemporary perspectives

• International relations

10. External Relations of the EU (Catania University).

11. International relations (Catania University).

Student Dashboard -> My Courses



Home Partners ▾ The project ▾ Training ▾ On-line courses ▾ Courses in EU studies
Dashboard ▾ Contact Us Log In/Out

Dashboard Courses

Enrolled Courses

Course	Date Enrolled	Average	Status	Certificate	
EUROPEAN IDENTITY		–	Ongoing	Not available	Withdraw
INTRODUCTION TO EUROPEAN UNION LAW		–	Ongoing	Not available	Workbook Withdraw
EU foreign policy: key questions in evolving world politics		–	Ongoing	Not available	Withdraw
INTERNATIONAL RELATIONS		–	Ongoing	Not available	Withdraw
EU LANGUAGE POLICIES		–	Ongoing	Not available	Workbook Withdraw
EU POLITICAL SYSTEM		–	Ongoing	Not available	Withdraw
EU INSTITUTIONS		–	Ongoing	Not available	Withdraw
INTERCULTURAL RELATIONS		–	Ongoing	Not available	Withdraw

In the section my courses, a student sees the courses he/she has already started.

A student can:

- Check his/her status*
- Check his/her workbook*
- Withdraw from the course*



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Student Dashboard -> My Courses

The screenshot shows a web browser window with two tabs open, both titled 'INTRODUCTION TO EUROPEAN...'. The address bar shows the URL: eurasiaproject.eu/courses/introduction-to-european-union-law/units/introduction-to-european-union-law-unit-one-what-is-eu-law/page/4/. The page header features the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled 'Introduction to European Union Law Unit One. What is EU law?' and includes a breadcrumb trail: HOME > ALL COURSES > EU LAW > INTRODUCTION TO EUROPEAN UNION LAW > UNITS > INTRODUCTION TO EUROPEAN UNION LAW UNIT ONE, WHAT IS EU LAW?. Below this, there is a section for 'INTRODUCTION TO EUROPEAN UNION LAW' with navigation icons for Units, Notifications, Workbook, Grades, and Course Details. The main text area contains the following content:

Introduction to European Union Law Unit One. What is EU law? Step 4. Why is EU law unique?

Some say that EU law is just international law by another name. However, this is not the case. Others claim that EU law is simply an appendage to national legal systems. This is not correct, either.

The most important feature of EU law is that it is autonomous. By establishing the EU, the Member States have created a self-sufficient body of law that is binding on them, their citizens, their businesses, and their courts. Currently, no other legal order is similar to EU law. You can think about EU law as a navigation system – it shows you where you are now, and how to get where you want to go next. In order to work for all its users, the navigation system must use the same rules, metrics and maps.

The autonomy of the EU legal order is the only guarantee that Union law will not be watered down by interaction with national law and that it will apply uniformly throughout the Member States. This is why the concepts of EU law are interpreted in the light of the aims of the EU.

EU law is applied in order to achieve EU's common aims. Otherwise, each Member State could decide individually on the substance of the rights that EU law is supposed to guarantee. EU law would be quickly transformed into many different versions of the same rules, confusing citizens and businesses. The only standard by which Union legal instruments are measured is EU law itself, and not national constitutional law or other national legislation.

However, EU law is not some artificial, theoretical construction. EU law becomes operational only if it interacts with the legal orders of the Member States. In this way, the EU's legal order and the national legal orders are interdependent. You can imagine this as two people rowing in the same boat, and in the same direction.

National authorities of EU Member States are required not only to technically observe EU law; they must also implement it accurately and in full. You may see how the success of EU law is dependent on its correct and sincere implementation by Member States.

Now read Article 4(3) TEU that establishes the principle of sincere cooperation:

Article 4(3)
Pursuant to the principle of sincere cooperation, the Union and the Member States shall, in full mutual respect, assist each other in carrying out tasks which flow from the Treaties. The Member States shall take any appropriate measure, general or particular, to ensure fulfilment of the obligations arising out of the Treaties or resulting from the acts of the institutions of the Union. The Member States shall facilitate the achievement of the Union's tasks and refrain from any measure which could jeopardise the attainment of the Union's objectives.

In other words, EU law relies on the support of the national legal and institutional systems. The impact of a provision of EU law is determined by the quality of the respective provisions of national law. The overall implementation of EU law depends on the principled and correct implementation at the national level. Member States must also apply EU law equally to all EU citizens and their organizations. Otherwise, citizens and undertakings would be judged by different criteria – and therefore would be treated unjustly.

To summarize, EU law is unique due to:

1. the transfer of powers to the Union institutions to a greater degree than in other international organisations;
2. the establishment of its own legal order, which is independent of the Member States' legal orders
3. the direct applicability of Union law, which makes provisions of Union law fully and uniformly applicable in all Member States, and bestows rights and imposes obligations on both the Member States and citizens.

When a student clicks on **continue learning**, he/she continues his course. He/she can also see:

- Units
- Notifications
- Workbook
- Grades
- Course details

The screenshot shows a web browser window with the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled 'Unit 1. Multilingualism in Europe' and includes a breadcrumb trail: HOME > ALL COURSES > CULTURAL ISSUES > EU LANGUAGE POLICIES > UNITS > UNIT 1. MULTILINGUALISM IN EUROPE. Below this, there is a section for 'Unit 1. Multilingualism in Europe' with navigation icons for Units, Notifications, Workbook, Grades, and Course Details.

Student Dashboard -> My Courses -> Units

Units

In this section, a student can track their progress for each unit.

The screenshot shows a web browser window with the URL eurasiaproject.eu/courses/introduction-to-european-union-law/units/. The page header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled 'INTRODUCTION TO EUROPEAN UNION LAW' with the instructor 'Vitor Georgiev'. Below this, there are navigation tabs: Units, Notifications, Workbook, Grades, and Course Details. The 'Units' tab is active, displaying a list of units with progress indicators:

Unit Title	Progress
Introduction to European Union Law Unit One. What is EU law?	42%
Introduction to European Union Law Unit Two. EU powers and competences	0%
Introduction to European Union Law Unit Three. The legal sources of EU law	0%
Introduction to European Union Law Unit Four. How is secondary EU law adopted?	0%
Introduction to European Union Law Unit Five. How EU law affects national law	0%
Introduction to European Union Law Conclusion	0%

HOME > ALL COURSES > CULTURAL ISSUES > EU LANGUAGE POLICIES > UNITS

Units Notifications Workbook Grades Course Details

This view shows a detailed list of units with progress indicators:

Unit 1. Multilingualism in Europe	11%
Unit 2. A Multilingual World	0%
Unit 3. Multilingual Policy	0%
Unit 4. Personal Multilingualism or Plurilingualism	0%
Unit 5. The Challenge of Plurilingualism for Educators	0%
Final quiz	0%



Student Dashboard -> My Courses

Notifications

In this section a student can check for notifications.*

Only instructors or facilitators can send notifications to students.

** Notifications - notifications are a way to let you know that something new has happened so you don't miss anything that might be worth your attention.*

The screenshot shows a web browser window with the URL eurasiaproject.eu/courses/introduction-to-european-union-law/notifications/. The page features the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main heading is 'INTRODUCTION TO EUROPEAN UNION LAW'. Below it, a breadcrumb trail reads: HOME > ALL COURSES > EU LAW > INTRODUCTION TO EUROPEAN UNION LAW > NOTIFICATION. A navigation bar includes icons for Units, Notifications, Workbook, Grades, and Course Details. The main content area states: 'This course does not have any notifications.' At the bottom, there is a logo for the Erasmus+ Programme of the European Union and a disclaimer: 'This project is implemented with the financial support of European Commission – Erasmus+ Programme. The contents of these materials do not necessarily represent the opinion of the European Commission and the European Commission does not assume any liability for them.'

Student Dashboard -> My Courses -> Workbook

Workbook

In this section a student sees what answers he/she has given to the questions.

If his/her answers were wrong and he/she did not gather the minimum to continue, he/she could see which answers were wrong.

The screenshot shows a web browser window with the URL <http://eurasiaproject.eu/courses/introduction-to-european-union-law/workbook/>. The page header includes the EurAsia logo and navigation links. The main content area displays the course title 'INTRODUCTION TO EUROPEAN UNION LAW' and a progress indicator for 'Course completion: 7%'. Below this, there is a table of quiz questions and answers.

Introduction to European Union Law Unit One: What is EU law?	
MATCHING BOXES QUIZ	
QUIZ	What is NOT a common EU value according to Article 2 TEU? What types of economic cooperation are established according to Article 3 TEU? Select all that apply:
QUIZ	Does EU law directly affect the daily life and work of citizens, businesses and public administrations across the EU? How does the EU law ensure the unity and solidarity of Member States? Select all that apply: Who is adopting legal instruments binding on both the EU Member States and their citizens?
QUIZ	Does EU law resemble any other legal order? Yes, it resembles international law Why is the autonomy of EU law important? It guarantees that EU law will not be watered down What does the principle of sincere cooperation entail? Select all that apply: EU law needs support of the national legal and institutional systems Member States must be as honest as possible Member States must not jeopardise the attainment of EU's objectives
UNIT 1 QUIZ	What does the EU aim to promote pursuant to Article 3 TEU? Select all that apply: Does the EU aim to eradicate poverty throughout the world pursuant to Article 3 TEU? The principle of equality between women and men underpins all European policies and is the basis for European integration. EU aims at achieving full employment of its citizens. EU has a government Member States are not responsible for any harm caused through violations of EU law What is the most important feature of EU law? EU law relies on the support of the national legal and institutional systems

Student Dashboard -> My Courses -> Grades

Grades

In the grades section, a student can check their progress for each of the units in the course.

The screenshot shows a web browser window with the URL <https://eurasiaproject.eu/courses/introduction-to-european-union-law/grades/>. The page header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled 'INTRODUCTION TO EUROPEAN UNION LAW' with the instructor 'Witold Georgiev'. A breadcrumb trail shows: HOME > ALL COURSES > EU LAW > INTRODUCTION TO EUROPEAN UNION LAW > GRADES. A navigation bar contains links for Units, Notifications, Workbook, Grades, and Course Details. The main table displays the following data:

Unit Name	Progress
Introduction to European Union Law Unit One: What is EU law? 1 of 5 elements completed.	Progress: 42%
Introduction to European Union Law Unit Two: EU powers and competences 0 of 3 elements completed.	Progress: 0%
Introduction to European Union Law Unit Three: The legal sources of EU law 0 of 5 elements completed.	Progress: 0%
Introduction to European Union Law Unit Four: How is secondary EU law adopted? 0 of 5 elements completed.	Progress: 0%
Introduction to European Union Law Unit Five: How EU law affects national law 0 of 5 elements completed.	Progress: 0%
Introduction to European Union Law Conclusion 0 of 1 elements completed.	Progress: 0%

TOTAL: 7%

At the bottom of the page, there is a logo for 'Co-funded by the Erasmus+ Programme of the European Union' and a disclaimer: 'This project is implemented with the financial support of European Commission – Erasmus+ Programme. The contents of these materials do not necessarily represent the opinion of the European Commission and the European Commission does not assume any liability for them.'

Student Dashboard -> My Courses

The screenshot shows a web browser window with two tabs open, both titled 'INTRODUCTION TO EUROPEAN...'. The address bar shows the URL 'eurasiaproject.eu/courses/introduction-to-european-union-law/'. The website header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area displays the course details for 'INTRODUCTION TO EUROPEAN UNION LAW'. The course is free, has 6 lectures, and is currently enrolled by 2 students. The course description states: 'This course introduces students to the unique system of European Union law, shaping rules and regulations of one of the biggest economies in the world.' The course aims to help students acquire fundamental knowledge about the powers of the European Union (EU), its institutions, and the responsibilities of participating Member States. The expected outcomes are that upon completion, students will become familiar with the system of EU law and its legal acts, have a clear overview of the powers and competences of the EU, and be able to recognize and understand the role of EU legal acts in national legislation and policymaking. The course is part of the 'EU Law' category and includes a 'Certificate of Completion'. Similar courses listed include 'INTERNATIONAL RELATIONS' by Daniela Irrera, 'AN INTRODUCTION TO MULTILINGUALISM' by Lid King, and 'INTERCULTURAL RELATIONS' by François GOÏE, Michaël Viegas Pires.

Course details

In Course details a student can see:

Course description

- Course aims
- Expected outcomes
- Course overview
- About the course author

Course Curriculum

The curriculum can be seen in detail (i.e. envisaged activities).

About Author

Includes a brief biography of the course author.

Course Description

Aims

The course aims to explain what we mean by Multilingualism, since it is a term which is used both to describe a place where many languages are spoken as well as a person who speaks a number of languages. It will give examples of a number of multilingual policies and show how these reflect broader values in society, in Europe and also more widely. It will also describe the various types of language policy which have been developed in response to an increasingly multilingual world and summarise what their effects have been.

We will also consider the value of people speaking a range of languages, and also the challenges that this poses not least for education system, looking at examples in a number of countries

Outcomes

After following this module you will be able to

- Understand the different meanings of the term Multilingualism
- Realise how important Multilingualism has been as a principle in the development of the European Union
- Understand something about multilingual societies throughout the world as well as historically
- Be able to discuss the benefits and challenges of Multilingualism
- Understand the different aspects of multilingual policy, and of language policy and planning
- Realise how policy on language is developed and implemented
- Have an appreciation of the challenges and potential of Multilingualism in the education system

Overview

- 1 Multilingualism in Europe
- 2 A Multilingual World
- 3 Multilingual Policy
- 4 Personal Multilingualism or Plurilingualism
- 5 The Challenge of Plurilingualism for Educators

Curriculum

- ▶ **Unit 1. Multilingualism in Europe**
- ▶ **Unit 2. A Multilingual World**
- ▶ **Unit 3. Multilingual Policy**
- ▶ **Unit 4 Personal Multilingualism or Plurilingualism**
- ▼ **Unit 5. The Challenge of Plurilingualism for Educators**
 - Step 1 Thinking about the issue
 - Step 2 Approaches to teaching in plurilingual classrooms
 - Step 3 Examples of Plurilingual Classrooms
 - Step 5 Summing up
- ▶ **Final quiz**

About Author

Lid King

Dr Lid King, The Languages Company. Lid King has extensive experience of languages teaching, pedagogy and policy. As Director of CILT, the National Centre for Languages in the UK (1992-2003) he played a major part in expanding the work of the organisation, spearheading a range of national and European projects. Between September 2003 and April 2011 Lid was National Director for Languages for England with responsibility for the implementation of the English Languages Strategy. He also has extensive experience of languages in Europe and beyond. He has advised the European Commission, the Council of Europe and national governments on language policy as well as working on many European Projects - in particular in relation to language policy and urban multilingualism.

Instructors/Facilitators

The screenshot shows the EurAsia website dashboard for Instructors/Facilitators. The browser address bar shows "eurasiaproject.eu". The website header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. A dropdown menu is open under "Dashboard", showing "My Courses" and "All Courses". The main content area features a large image of a modern university building. Below the image, there is a section titled "EURASIA: strengthening ties between universities in Europe and Asia" with a brief description of the project and its goals. To the right, there is a "Latest news" section with a list of recent events. At the bottom, there are logos for Sofia University "St. Kliment Ohridski" and the Erasmus+ Programme of the European Union, along with buttons for "Coming events" and "Meet a partner".

Users registered as Instructors/Facilitators, have a dashboard with two options.

- *My Courses*
- *All Courses*

- **Instructors** – this type of users are course authors.
- **Facilitators** - this type of users are course teachers or administrators.

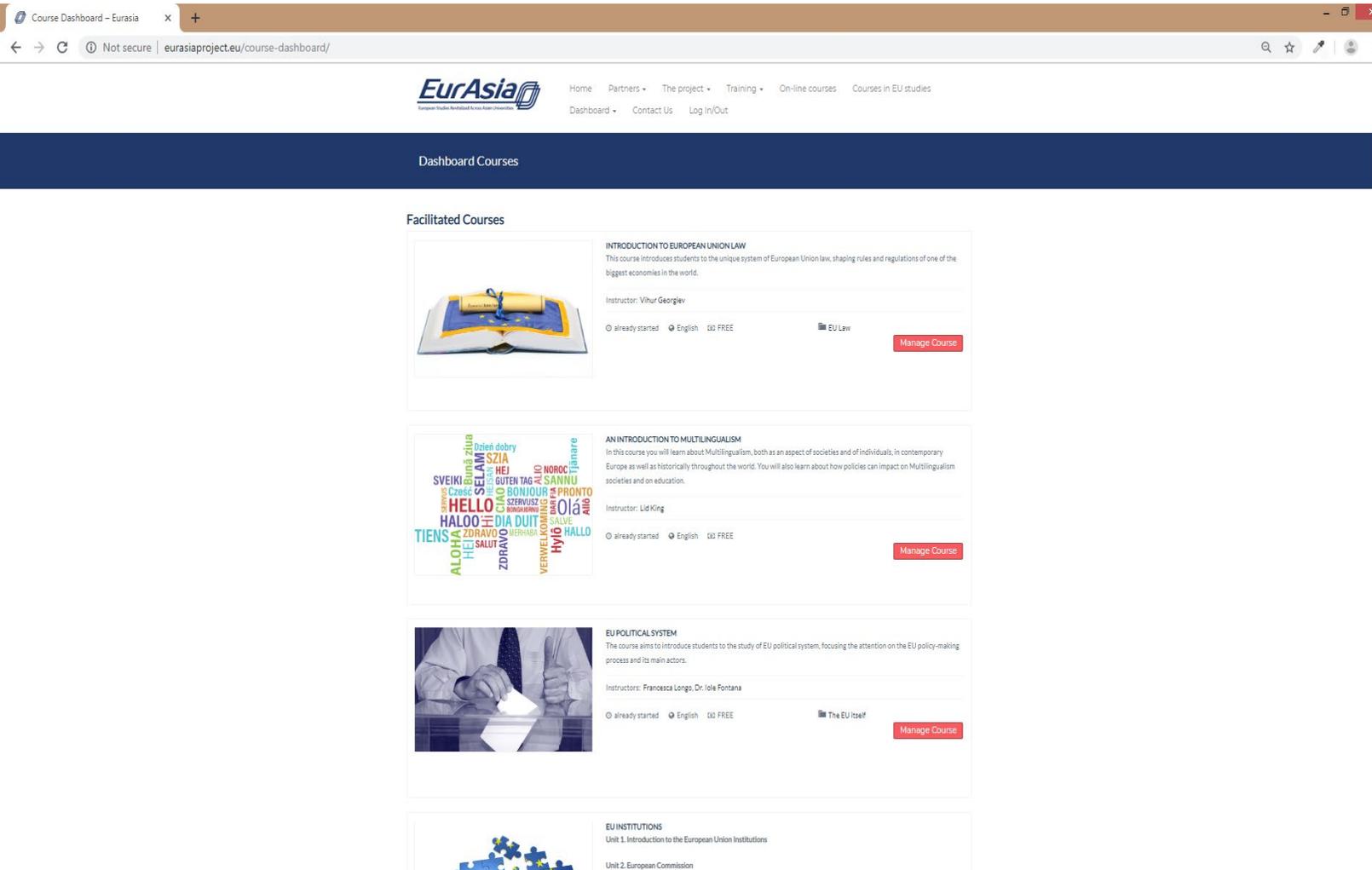
Instructor/Facilitator – Dashboard -> My Courses

My Courses

From **My courses**, by clicking on the **Manage course** button, an Instructor/Facilitator can manage their courses.

The Instructor/facilitator can alter:

- Course setup
- Course overview
- Course details
- Instructors and Facilitators
- Course dates
- Classes, Discussion & Workbook
- Enrollment & Course Cost
- Course Competition

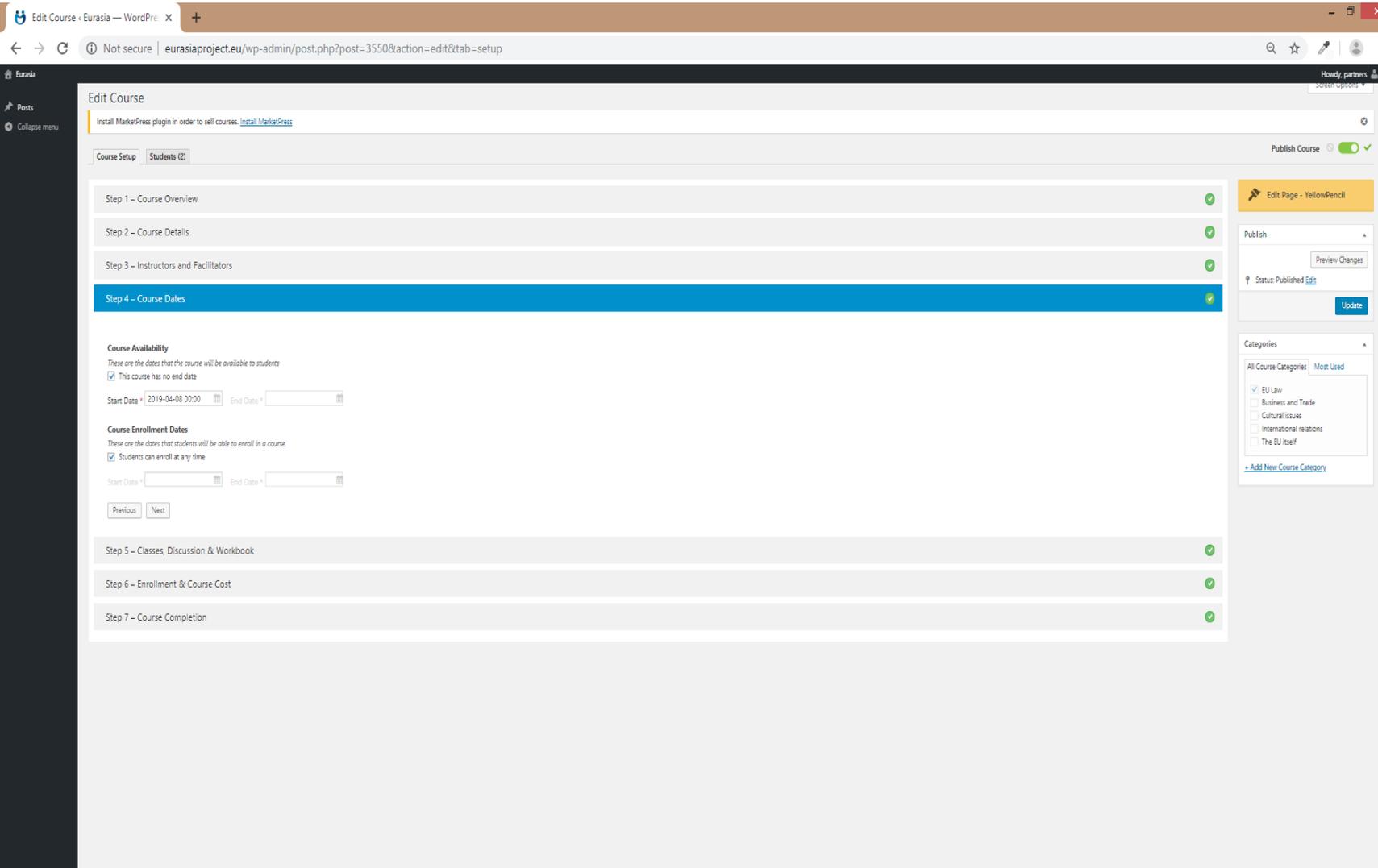


The screenshot shows the 'Dashboard Courses' page on the EurAsia website. The page is titled 'Facilitated Courses' and lists three courses:

- INTRODUCTION TO EUROPEAN UNION LAW**: This course introduces students to the unique system of European Union law, shaping rules and regulations of one of the biggest economies in the world. Instructor: Vihar Georgiev. Status: already started, English, FREE. EU Law. [Manage Course](#)
- AN INTRODUCTION TO MULTILINGUALISM**: In this course you will learn about Multilingualism, both as an aspect of societies and of individuals, in contemporary Europe as well as historically throughout the world. You will also learn about how policies can impact on Multilingualism societies and on education. Instructor: Lid King. Status: already started, English, FREE. [Manage Course](#)
- EU POLITICAL SYSTEM**: The course aims to introduce students to the study of EU political system, focusing the attention on the EU policy-making process and its main actors. Instructors: Francesca Longo, Dr. Iole Fontana. Status: already started, English, FREE. The EU itself. [Manage Course](#)

Below these courses, there is a section for 'EU INSTITUTIONS' with two units: Unit 1. Introduction to the European Union Institutions and Unit 2. European Commission.

Instructor/Facilitator - My Courses -> Manage course

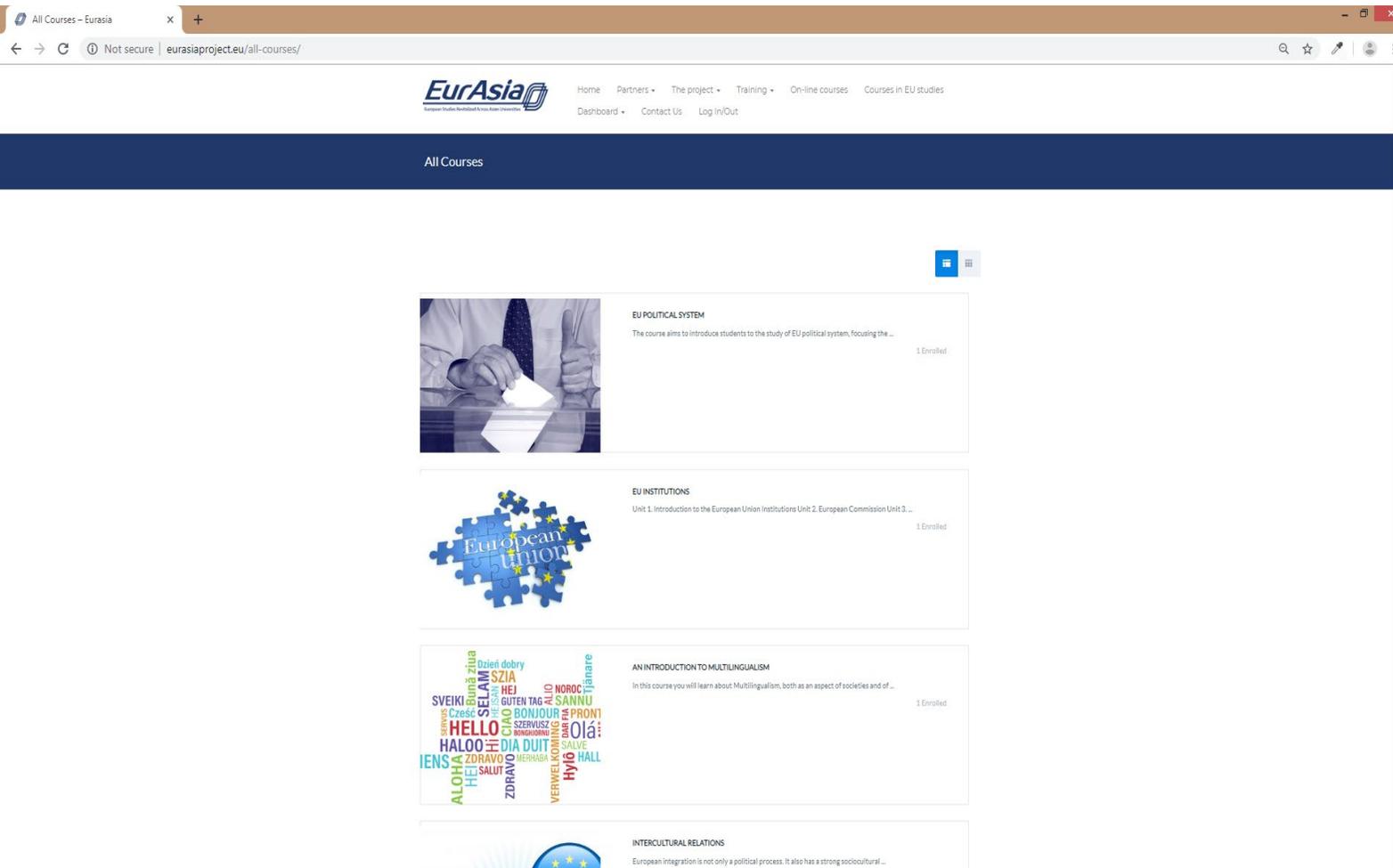


From this section, an instructor/facilitator you can edit already created course.

An instructor can manage the sections below:

- *Course setup*
- *Course overview*
- *Course details*
- *Instructors and Facilitators*
- *Course dates*
- *Classes, Discussion & Workbook*
- *Enrollment & Course Cost*
- *Course Completion*

Instructor/Facilitator Dashboard -> All Courses



The screenshot shows a web browser window with the address bar displaying "eurasiaproject.eu/all-courses/". The page header includes the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled "All Courses" and displays a list of four courses, each with a thumbnail image, a title, a brief description, and an enrollment count of 1.

Course Title	Description	Enrollment
EU POLITICAL SYSTEM	The course aims to introduce students to the study of EU political system, focusing the ...	1 Enrolled
EU INSTITUTIONS	Unit 1. Introduction to the European Union Institutions Unit 2. European Commission Unit 3. ...	1 Enrolled
AN INTRODUCTION TO MULTILINGUALISM	In this course you will learn about: Multilingualism, both as an aspect of societies and of ...	1 Enrolled
INTERCULTURAL RELATIONS	European integration is not only a political process. It also has a strong socio/cultural ...	1 Enrolled

In the section of all courses, an instructor/facilitator sees their courses as well as those of others.

Instructor/Facilitator Dashboard -> All Courses

When he/she clicks on a course he/she sees:

The screenshot shows a web browser displaying the course page for 'EU POLITICAL SYSTEM' on the EurAsia platform. The page includes a navigation menu at the top with links for Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log in/Out. The course details are as follows:

- Price:** Free
- Contact To Instructors:** A red button with a right-pointing arrow.
- Enrolled:** 1 Enrolled
- Lectures:** 6
- Enroll Dates:** Enroll Anytime
- Course Dates:** No End Date
- Enrollment:** Students are added by instructors.
- Language:** English
- Includes:** Certificate of Completion

Below the course details is a 'Similar Courses' section with three options:

- INTERNATIONAL RELATIONS** by Daniela Iirera (Free)
- INTRODUCTION TO EUROPEAN UNION LAW** by Vihar Georgiev (Free)
- EU INSTITUTIONS** by Marcin Zubek, Maciej Stepla (Free)

The main content area features a video thumbnail of a man in a suit giving a thumbs up, followed by a 'Course Description' tab and a 'Curriculum' tab. The 'Course Description' section includes 'Course aims', 'Expected outcomes', and 'Course overview (Curriculum in the platform)'. The 'Curriculum' section lists 'Unit One title: The EU as a political system' and 'Unit Two title: The inter-institutional relations: how institutions and subsystems interact'.

- *How many enrolled*
- *Lectures*
- *Enroll Dates*
- *Course Dates*
- *Language*
- *Includes*
- *Course Description*
- *Curriculum*
- *About Author*

Partner Dashboard -> Documents

The screenshot shows a web browser window with the URL eurasiaproject.eu/documents/. The page features the EurAsia logo and navigation links: Home, Partners, The project, Training, On-line courses, Courses in EU studies, Dashboard, Contact Us, and Log In/Out. The main content area is titled "Documents" and includes a search bar. Below the search bar is a table listing various documents and folders.

Name	Date	Type
Catania Project Meeting		Folder
Catania Training Presentations		Folder
Kick-off Project Meeting		Folder
Krakow Training Presentations		Folder
Sofia Training Presentations		Folder
Training Catania Presentations on EU Studies		Folder
Workpackage - CURRICULUM DEVELOPMENT AND IMPLEMENTATION		Folder
Workpackage - ON-LINE TRAINING COURSES		Folder
Workpackage - PREPARATION		Folder
Workpackage - QUALITY ASSURANCE PLAN FOR EURASIA		Folder
Workpackage - TEACHING PROGRAM (PILOTING AND TEACHING)		Folder
Workpackage - DISSEMINATION AND EXPLOITATION OF EURASIA		Folder
Workpackage - MANAGEMENT		Folder
Workpackage - PUBLICITY		Folder

At the bottom of the page, there is a logo for the European Union and text stating: "Co-funded by the Erasmus+ Programme of the European Union". Below this, a disclaimer reads: "This project is implemented with the financial support of European Commission – Erasmus+ Programme. The contents of these materials do not necessarily represent the opinion of the European Commission and the European Commission does not assume any liability for them."

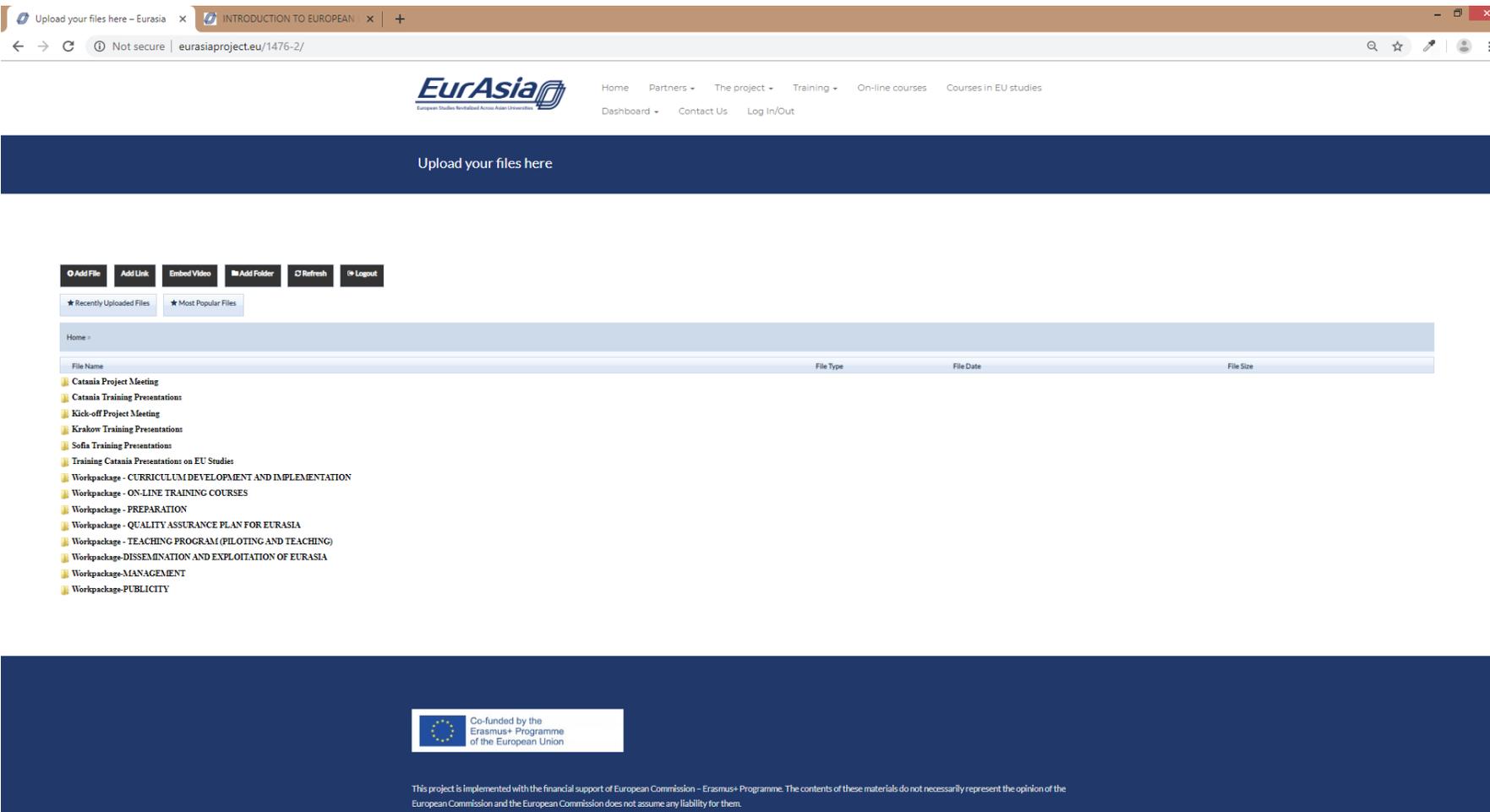
Users registered as **partners** have specific rights.

When logged in, they see the documents section.

It is only available to them. All partners see it, but only some have the right to upload documents.

The document and file upload sections are located in **Dashboard**.

Partner Dashboard -> Upload your files here



The screenshot shows a web browser window with the URL eurasiaproject.eu/1476-2/. The page features the EurAsia logo and a navigation menu with options like Home, Partners, The project, Training, On-line courses, and Courses in EU studies. A prominent dark blue banner at the top of the main content area says "Upload your files here". Below this banner, there is a toolbar with buttons for "Add File", "Add Link", "Embed Video", "Add Folder", "Refresh", and "Logout". Underneath the toolbar, there are two tabs: "Recently Uploaded Files" (selected) and "Most Popular Files". A table with columns for "File Name", "File Type", "File Date", and "File Size" is visible, listing various project-related files such as "Catania Project Meeting", "Catania Training Presentations", and several "Workpackage" documents. At the bottom of the page, there is a logo for the Erasmus+ Programme of the European Union and a disclaimer: "This project is implemented with the financial support of European Commission - Erasmus+ Programme. The contents of these materials do not necessarily represent the opinion of the European Commission and the European Commission does not assume any liability for them."

Uploading files is a feature only for partners with such rights.

The following file types can be uploaded:

- *Word documents*
- *Excel tables*
- *PowerPoint presentation*
- *Pdf*
- *Pictures as jpg or png*
- *Embed video*

About the platform



WordPress (WordPress.org) is a content management system (CMS) based on PHP and MySQL that is usually used with the MySQL or MariaDB database servers but can also use the SQLite database engine. Features include a plugin architecture and a template system, referred to inside WordPress as Themes. WordPress is most associated with blogging (its original purpose when first created) but has evolved to support other types of web content including more traditional mailing lists and forums, media galleries, membership sites, learning management systems (LMS) and online stores



EducationPress is a theme that is perfectly suitable for colleges, universities, academies, education centers, and everyone that needs a powerful learning management system (LMS).

EducationPress is based on the **CoursePress Pro Plugin**. You can create text courses, video-driven courses, create quizzes, share audio, allow users to upload and download and participate in discussions. It allows you to easily create a course, invite students, instructors and even promote them based on their performance.



YellowPencil is a visual design plugin which allows you to style your website. The plugin allows you to **customize any page and theme without coding**. Click on an element and start visual editing. Adjust **colors, fonts, sizes, positions** and a lot more. Take full control over your website's design with more than 60 styles properties. The plugin generates CSS codes like a professional web developer in the background while you are editing the web page visually.



This is a highly visual security plugin with graphs and meters to explain to the beginners metrics like security strength and what needs to be done to make your site stronger. The main ways this plugin works is by protecting your user accounts, blocking forceful attempts on your login, and enhancing the user registration security. Database and file security is also packaged into the plugin.



Smarty Pants Plugins
Document & File Management, Mobile Digital Filing Cabinet. SP Document manager, robust project manager and file management **plugin for WordPress**.





<http://eurasiaproject.eu/>



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